Continuous Provision Outdoor Area

Key Learning Objectives linked to Early Learning Goals

Communication, Language and Literacy Interact with others, negotiating plans and activities and taking turns in conversations Extend their vocabulary, exploring the meanings and sounds of new words

Use talk to organise, sequence, and clarify thinking, ideas, feelings and events



Physical Development

Move with confidence and imagination and in safety

Move with control and co-ordination $% \label{eq:condition}% \label{eq:condition}%$

Travel through, under, over, and through balancing and climbing equipment Show an awareness of space, of themselves and of others

Recognise the changes that happen to their bodies when active

Use a range of small and large equipment Handle tools, objects, construction and malleable materials safely and with increasing control.



Personal, Social and Emotional Development Work as part of a group, taking turns and sharing fairly

Select and use

activities and resources independently



Knowledge and Understanding of the World Investigate objects and materials by using all

their senses as appropriate Find out and identify some features of living things, objects and events they observe

Look closely as similarities, differences,

patterns and change

Ask questions about why things happen and how things work

Observe and find out about and identify

features in the place they live and the natural work

Find out about their environment and talk about those features they like and dislike



Resources to include

Tools and equipment for exploring environment, e.g. magnifying glasses, small containers

Cardboard boxes and construction items

Writing materials and clipboards, markers, white boards etc.

Digital camera

Vehicles, tricycles, toy cars, etc.

Vocabulary

Run/jump/crawl/climb/hop/ride Find/explore/look/dig/build Play/pretend/make believe

Rev Evrans, 200°

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