Writing Area **Continuous Provision**

Use a range of small and large equipment

Handle tools, objects, construction and malleable

Physical Development

materials safely and with

increasing control

Key Learning Objectives linked to Early Learning Goals

Resources to include

Communication, Language and Literacy Use spoken and written language in their play Links sounds to letters, naming and sounding letters of the alphabet Use their phonic knowledge to read and write simple regular words and make phonetically plausible attempts at more complex words Explore and experiment with sounds, words and texts Read a range of familiar and common words and simple sentences independently Attempt writing for different purposes Write own name and other things such as labels and captions and begin to form simple

sentences

Use a pencil and hold it effectively to form recognisable letters

Personal, Social and Emotional Development

Select and use activities and resources independently

Creative Development

Use their imagination in imaginative play and role-play and stories



Knowledge and Understanding of the World Investigate objects and materials, using all

their senses as appropriate

Mathematical Development Recognise and write numerals, 0-9



A variety of writing instruments; e.g. pencils, crayons, felt tips and writing equipment; e.q. clipboard, labels, post-it notes etc.

Paper, card and envelopes in a variety of colours, shapes and sizes for lists, notes, greetings cards etc.

Tracing/pencil control sheets

White board and markers

Name and word cards

Vocabulary

Letter names and sounds Write Read Vocabulary related to equipment and materials





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