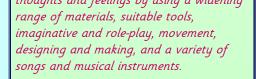
EYFS

range of materials, suitable tools,

Creative Development

Age in months	Responding to experiences, expressing and communicating ideas	Exploring media and materials	Creating music and dance	Developing imagination and imaginative play
30 - 50	Use language and other forms of communication to share the things they create, or to indicate personal satisfaction or frustration. Explore and experience using a range of senses and movement. Capture experiences and responses with music, dance, paint and other materials or words. Develop preferences for forms of expression	Begin to be interested in and describe the texture of things. Explore colour and begin to differentiate between colours. Differentiate marks and movements on paper. Use their bodies to explore texture and space. Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Create 3D structures. Begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces	Enjoy joining in with dancing and ring games. Sing a few familiar songs. Sing to themselves and make up simple songs. Tap out simple repeated rhythms and make some up. Explore and learn how sounds can be changed. Imitate and create movement in response to music.	Notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. Use available resources to create props to support role-play. Develop a repertoire of actions by putting a sequence of movements together. Engage in imaginative play and role-play based on own firsthand experiences.
40 - 60+	Talk about personal intentions, describing what they were trying to do. Respond to comments and questions, entering into dialogue about their creations. Make comparisons and create new connections.	Explore what happens when they mix colours. Choose particular colours to use for a purpose. Understand that different media can be combined to create new effects. Experiment to create different textures. Create constructions, collages, painting and drawings. Use ideas involving fitting, overlapping, in, out, enclosure, grids and sun-like shapes. Work creatively on a large or small scale.	Begin to build a repertoire of songs and dances. Explore the different sounds of instruments. Begin to move rhythmically.	Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme. Play co-operatively as part of a group to act out a narrative.
Early Learning Goals	Respond in a variety of ways to what they see, hear, smell, touch and feel. Express and communicate their ideas, thoughts and feelings by using a widening	Explore colour, texture, shape, form and space in two and three dimensions.	Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.	Use their imagination in art and design, music, dance, imaginative and role-play and stories.









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