My Starting School Booklet

Entry assessment: 3 weeks

This book belongs to:

[ ] recognises own name
My name is

[ ] child attempts/writes name

This is me

[ ] holds pencil correctly

Comments re: pencil skills (e.g. R or L handed)
My favourite nursery rhyme

Child’s choice of nursery rhyme was:

☐ child recites/knows rhyme

☐ child recites rhyme when prompted/helped

☐ understandable speech

Comments:
Story time

Teacher/adult to read short story. Scribe child’s retelling in the box below.

☐ able to retell story in sequence
☐ able to retell parts of the story
☐ listens attentively to story
In the book corner

Encourage or direct child to choose book in book corner and ask the child about the book.

☐ shows interest in books

☐ holds and turns pages correctly and in order

☐ expresses opinions

☐ talks appropriately about pictures

☐ can read some words

☐ Follows words with finger

Child’s choice of book was:


Comments:
My own writing

Encourage or direct child to draw letters and numbers in the appropriate boxes

Letters

Numbers

☐ write recognisable letter/numbers

☐ forms letters/numbers correctly

☐ write words independently
My colouring

Ask child to colour the picture below

□ colours within the lines

□ attempts to colour within the lines

Comments:
My letters and sounds

Child knows these letters or sounds (colour in)

- a
- b
- c
- d
- e
- f
- g
- h
- i
- j
- k
- l
- m
- n
- o
- p
- q
- r
- s
- t
- u
- v
- w
- x
- y
- z

☐ knows letter sounds

☐ knows letter names
My shapes and colours

Mark with a tick the shapes the child recognises

- Circle
- Square
- Rectangle
- Triangle

Mark with a tick the colours the child can name

- Black
- Blue
- Brown
- Green
- Grey
- Orange
- Pink
- Purple
- Red
- White
- Yellow

Continue the pattern (colour or use maths cubes)

- Green
- Yellow
- Green
- Yellow
- White
- White
- White
- White
- White
- White

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Talk about measure

- tall/short
- empty/full
- wide/narrow
- big/little/small
- long/short
- thin/fat
Talk about position

Where is the bear?

- on/on top of
- under
- in front
- behind
- by/beside
- between
I can count

Ask the child to count orally.
Accurate counting to...

How many balloons: point and count

Accurate counting to...

Do you know these numbers?

4 7 0 6 2 9
3 1 8 10 5

☐ recite numbers
☐ counting 1-1
☐ recognise numbers
Cutting and sticking

Attach example of child’s cutting and sticking work here.

- [ ] uses scissors correctly
- [ ] co-ordination when gluing

Other skills

- [ ] child can overwrite
- [ ] child can copy write
- [ ] child makes friends easily
- [ ] child shares willingly
- [ ] child takes turns

Comments: