

# My Starting School Booklet

Entry assessment: 3 weeks



This book belongs to:

recognises own name

My name is

child attempts/writes name

This is me

holds pencil correctly

Comments re: pencil skills (e.g. R or L handed)

# My favourite nursery rhyme

Child's choice of nursery rhyme was:

- child recites/knows rhyme
- child recites rhyme when prompted/helped
- understandable speech

Comments:

# Story time

Teacher/adult to read short story. Scribe child's retelling in the box below.

able to retell story in sequence

able to retell parts of the story

listens attentively to story

# In the book corner

Encourage or direct child to choose book in book corner and ask the child about the book.

- shows interest in books
- holds and turns pages correctly and in order
- expresses opinions
- talks appropriately about pictures
- can read some words
- Follows words with finger

Child's choice of book was:

Comments:



# My own writing

Encourage or direct child to draw letters and numbers in the appropriate boxes

Letters

Numbers

write recognisable letter/numbers

forms letters/numbers correctly

write words independently

# My colouring

Ask child to colour the picture below



colours within the lines

attempts to colour within the lines

Comments:

# My letters and sounds

Child knows these letters or sounds (colour in)

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

knows letter sounds

knows letter names

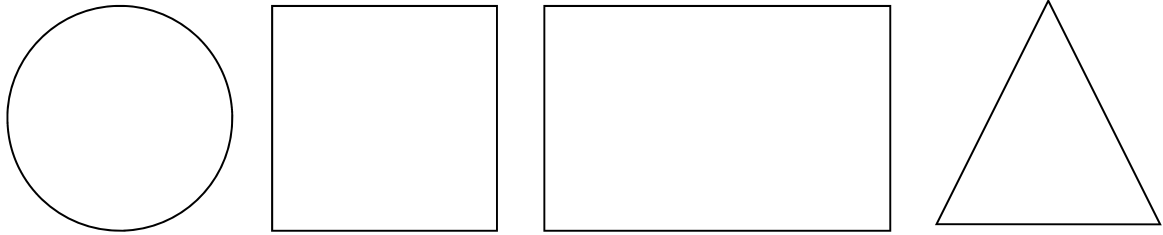


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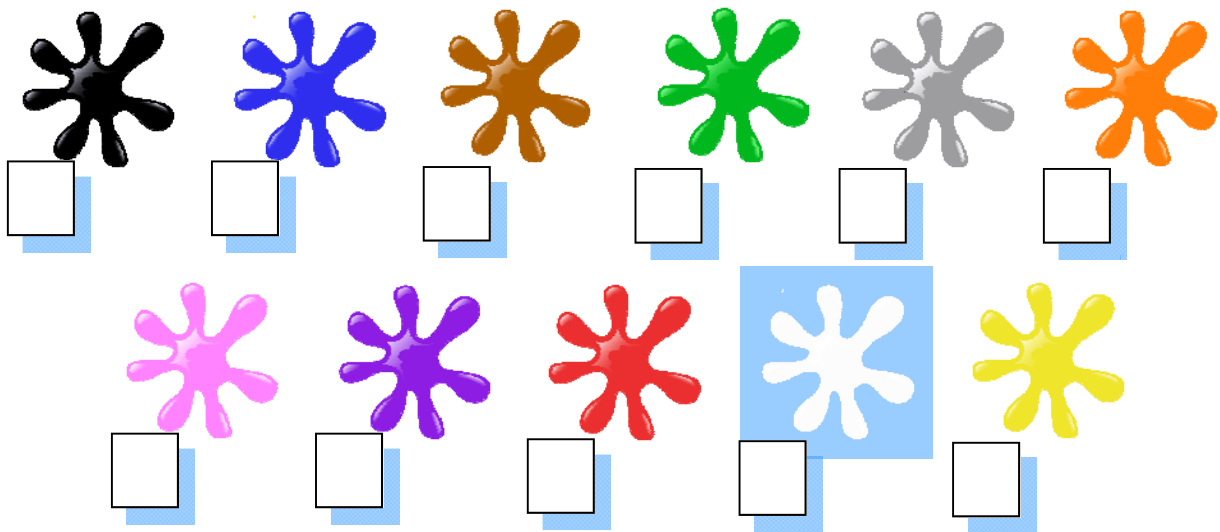


# My shapes and colours

Mark with a tick the shapes the child recognises



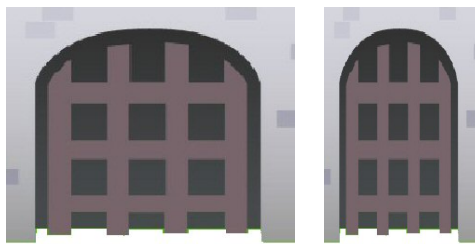
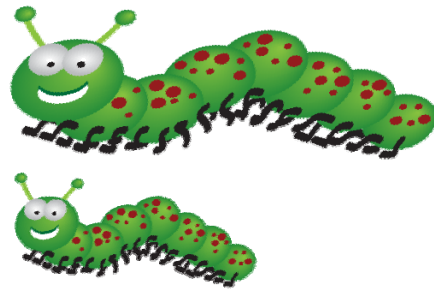
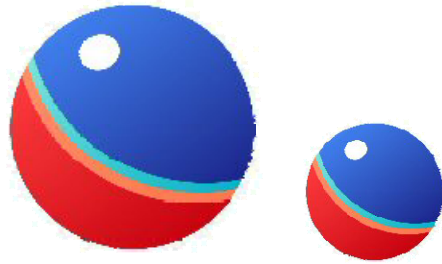
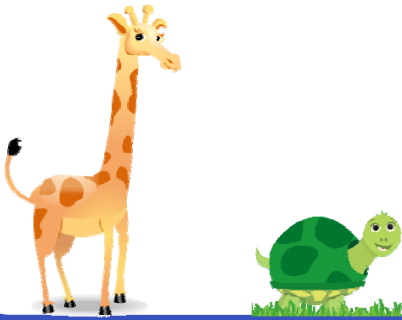
Mark with a tick the colours the child can name



Continue the pattern (colour or use maths cubes)



# Talk about measure



tall/short

empty/full

wide/narrow

big/little/small

long/short

thin/fat

# Talk about position

Where is the bear?



on/on top of

under

in front

behind

by/beside

between

# I can count

Ask the child to count orally.  
Accurate counting to...

How many balloons: point and count



Accurate counting to...

Do you know these numbers?

4 7 6 2 9  
3 1 0 8 10 5

recite numbers

counting 1-1

recognise numbers

# Cutting and sticking

Attach example of child's cutting and sticking work here.

- uses scissors correctly
- co-ordination when gluing

# Other skills

- child can overwrite
- child can copy write
- child makes friends easily
- child shares willingly
- child takes turns

Comments:

