



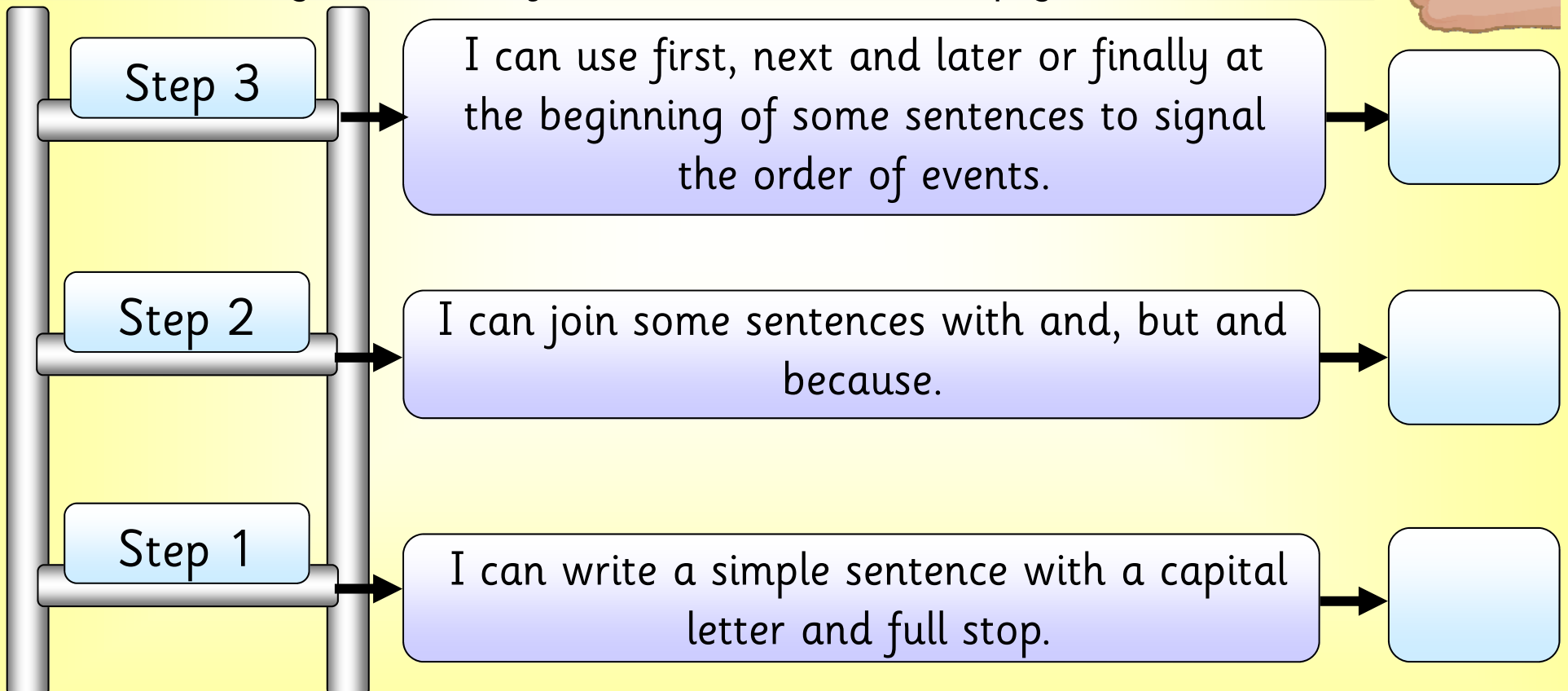
Layered targets for: **Connectives**



Target group: **Year 1**

Expectation: **Compose and write simple sentences independently to communicate meaning**

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes





Layered targets for: **Connectives**

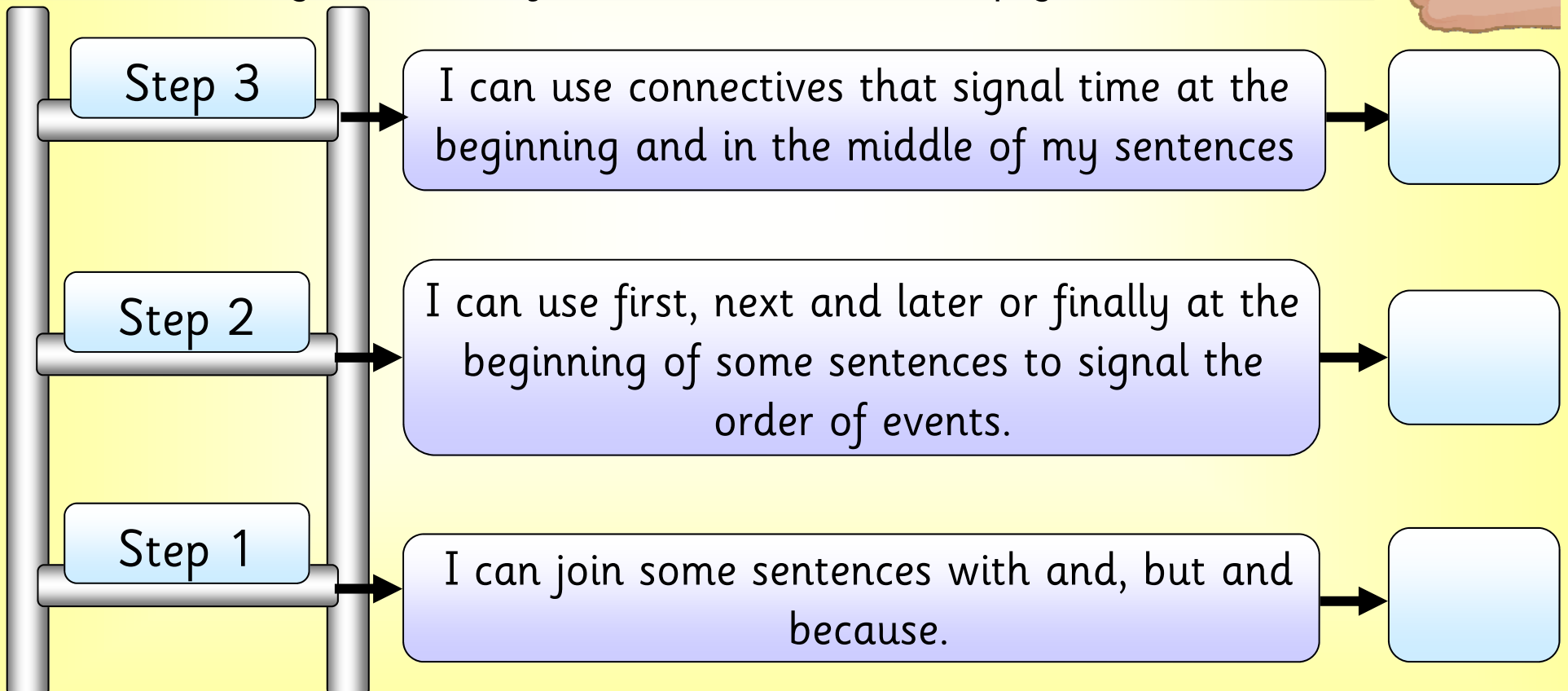


Target group: **Year 2**

Expectation:

Write simple and compound sentences and begin to use subordination in relation to time and reason

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes





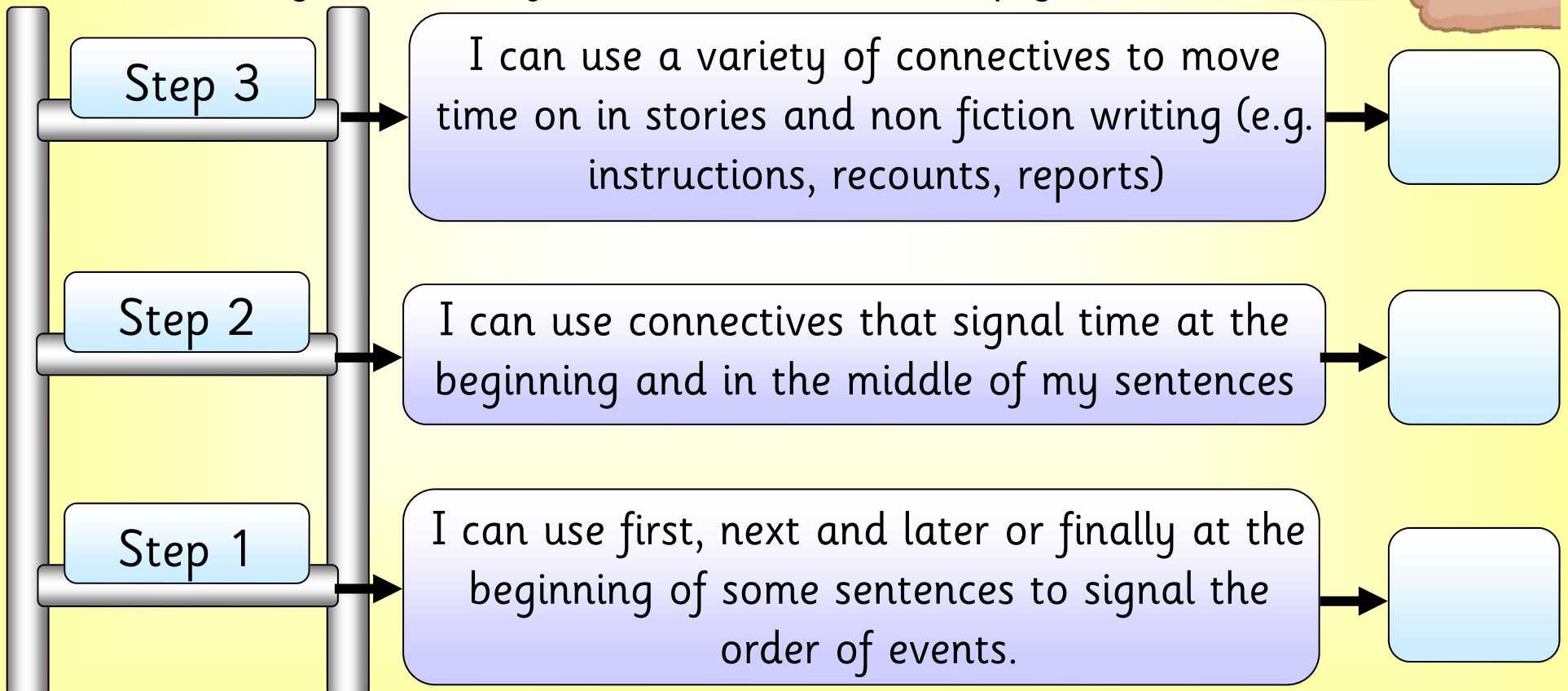
Layered targets for: **Connectives**



Target group: **Year 3**

Expectation: Show relationships of time, reason and cause through subordination and connectives.

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes





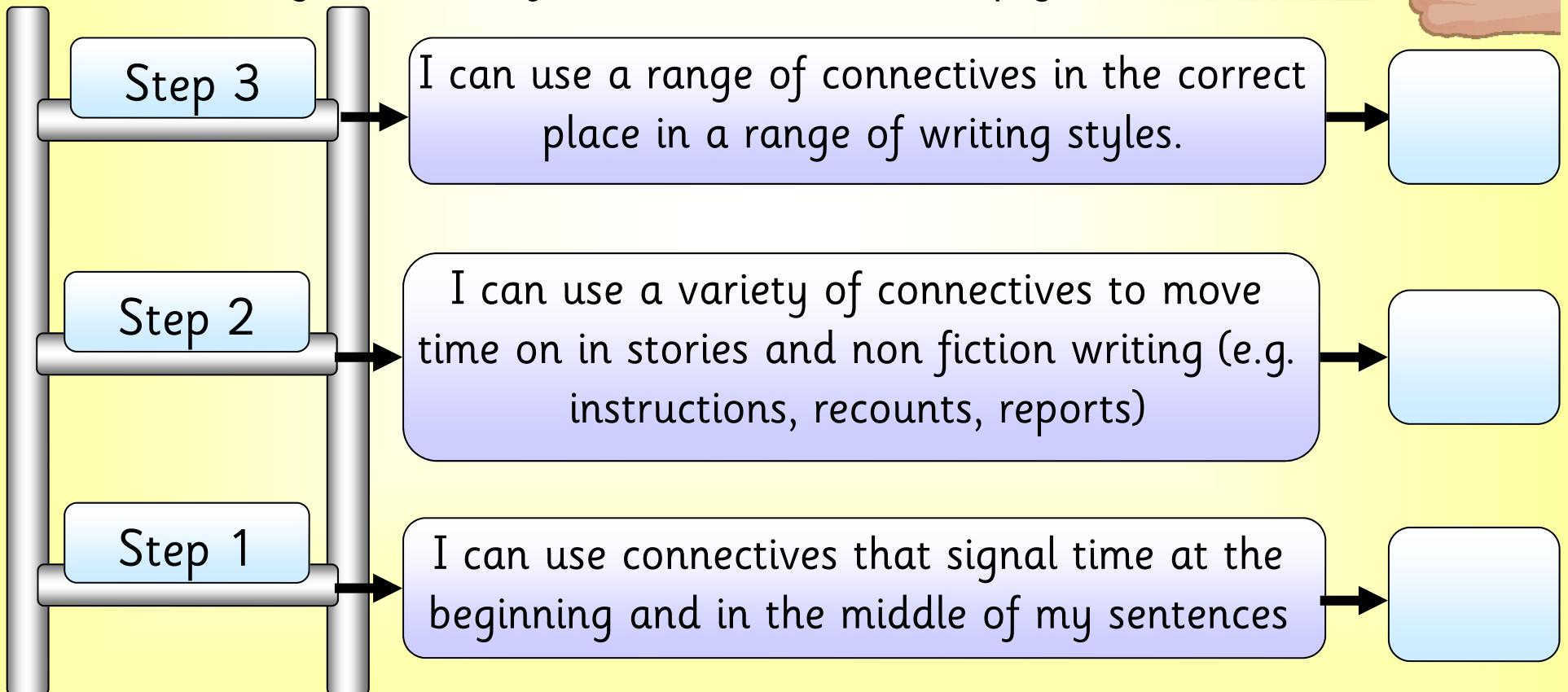
Layered targets for: **Connectives**



Target group: **Year 4**

Expectation: Clarify meaning and point of view by using varied sentence structure (phrases, clauses and adverbials)

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes





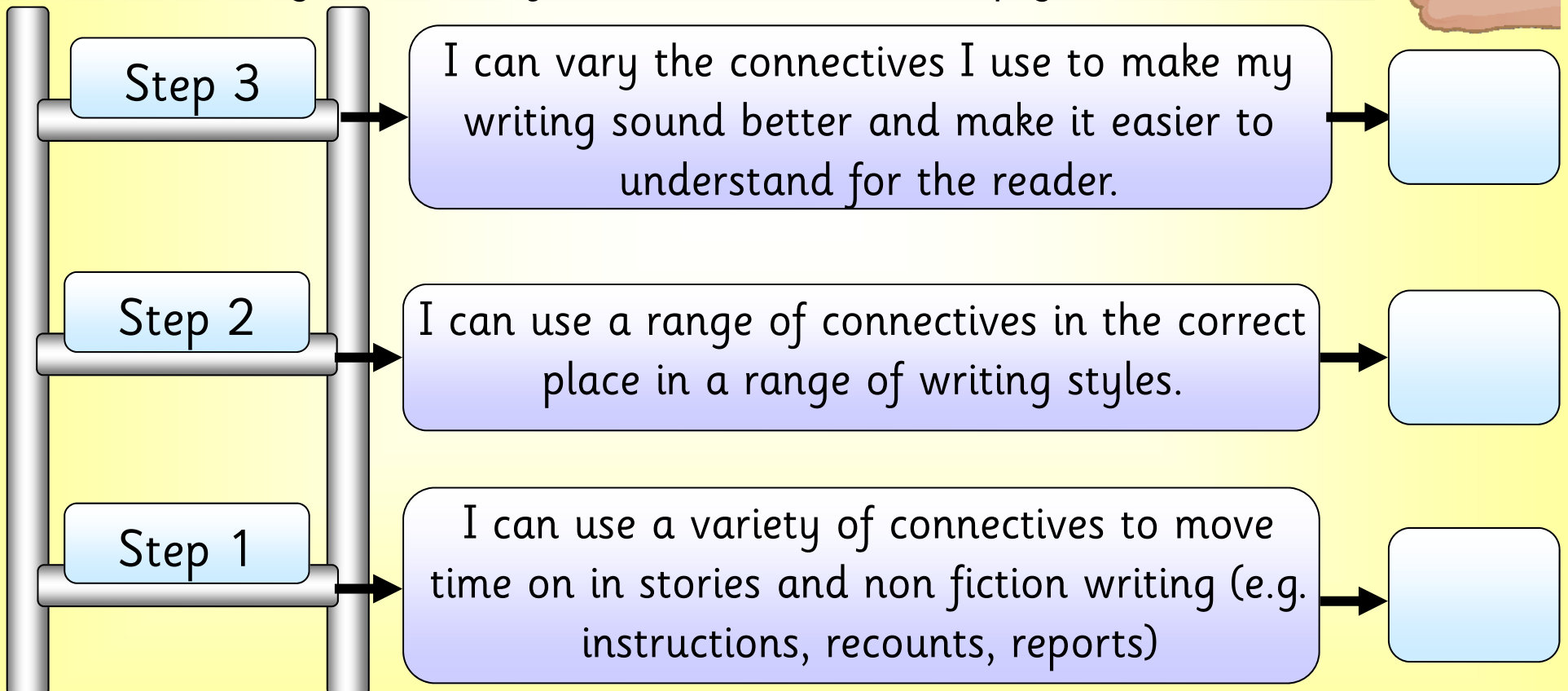
Layered targets for: **Connectives**



Target group: **Year 5**

Expectation: **Adapt sentence construction to different text types, purposes and readers**

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes





Layered targets for: Connectives



Target group: Year 6

Expectation: Express subtle distinctions of meaning, including hypothesis, speculation and supposition by constructing sentences in various ways.

Move up the steps of the ladder to show progress in use of connectives.
Add your dates of achievement in the empty boxes

