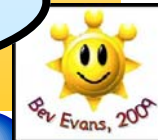




I can use punctuation to help me make my reading more interesting.

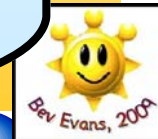


I can read words from a list my teacher has made.





I can split words into syllables to help me read them.



I can blend words with long vowel sounds like played, sound, moon...

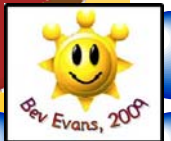




I use different methods to
work out words I don't
know.



I can spot my own mistakes
when reading and make
changes.





I can guess what might happen in a text by comparing the plot to others I have read by the same author.



I can guess what might happen in a text by comparing the plot to similar stories.





I can think of questions about a topic and find the information in my books.



I can predict the content of information texts and explanations.

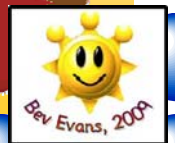




I can find clues in a text
to help me explain the
meaning.



I can say what I think, and
find parts of the text to say
why I think it.





I can talk about what characters might be thinking or feeling using clues in the text.



I can choose the right sort of book to help me find the information I need.





I can choose or reject information in books by deciding how useful it is.



I can use the alphabet to help me find information in alphabetically ordered texts.





I can talk about the structure of a story.



I can talk about how the words that the author has chosen affects the meaning.





I can make reading choices
based on what I have read

