

Year 1, Block D, Unit 1

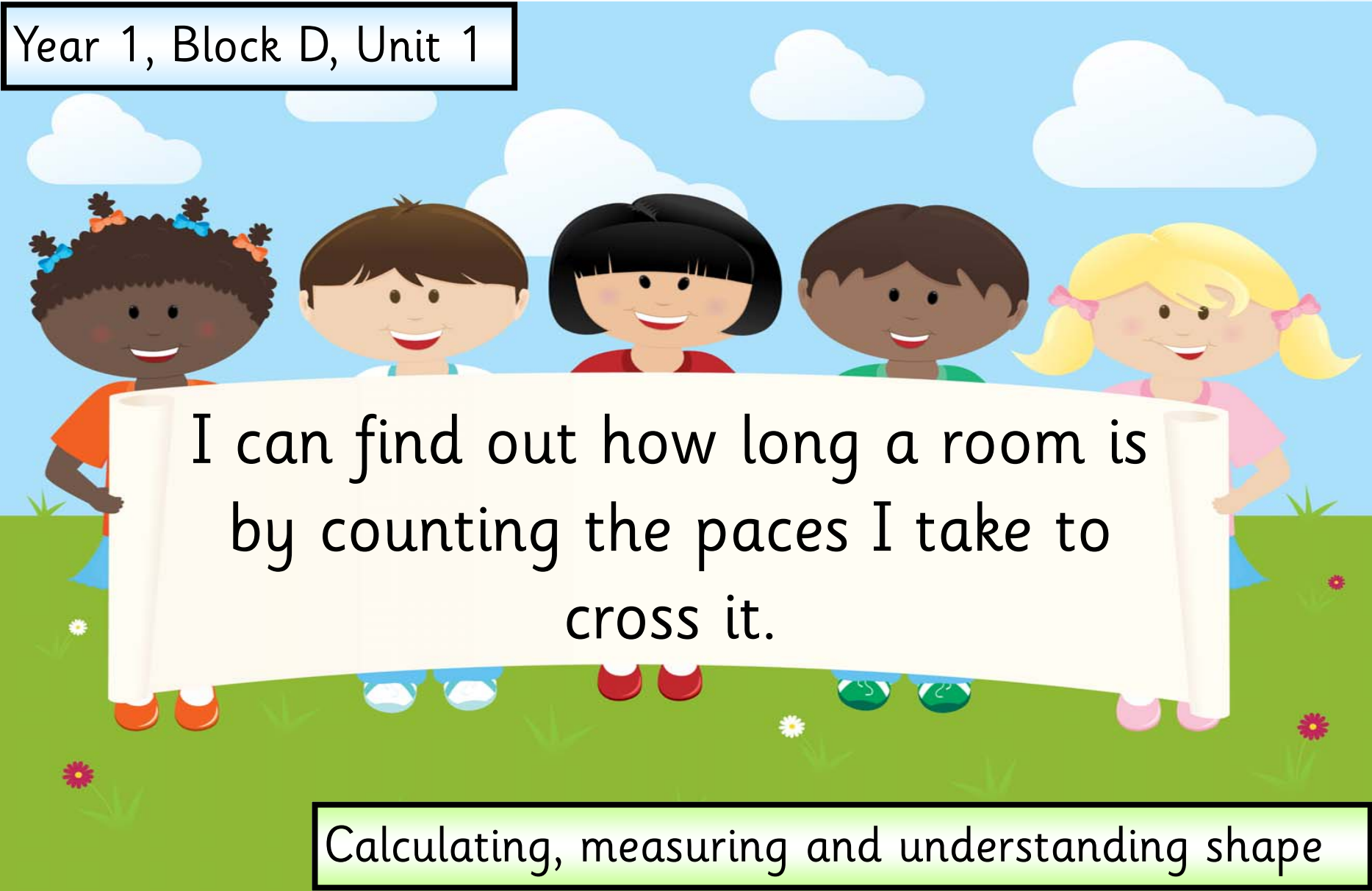


I can use counting to solve problems involving measures.

Calculating, measuring and understanding shape



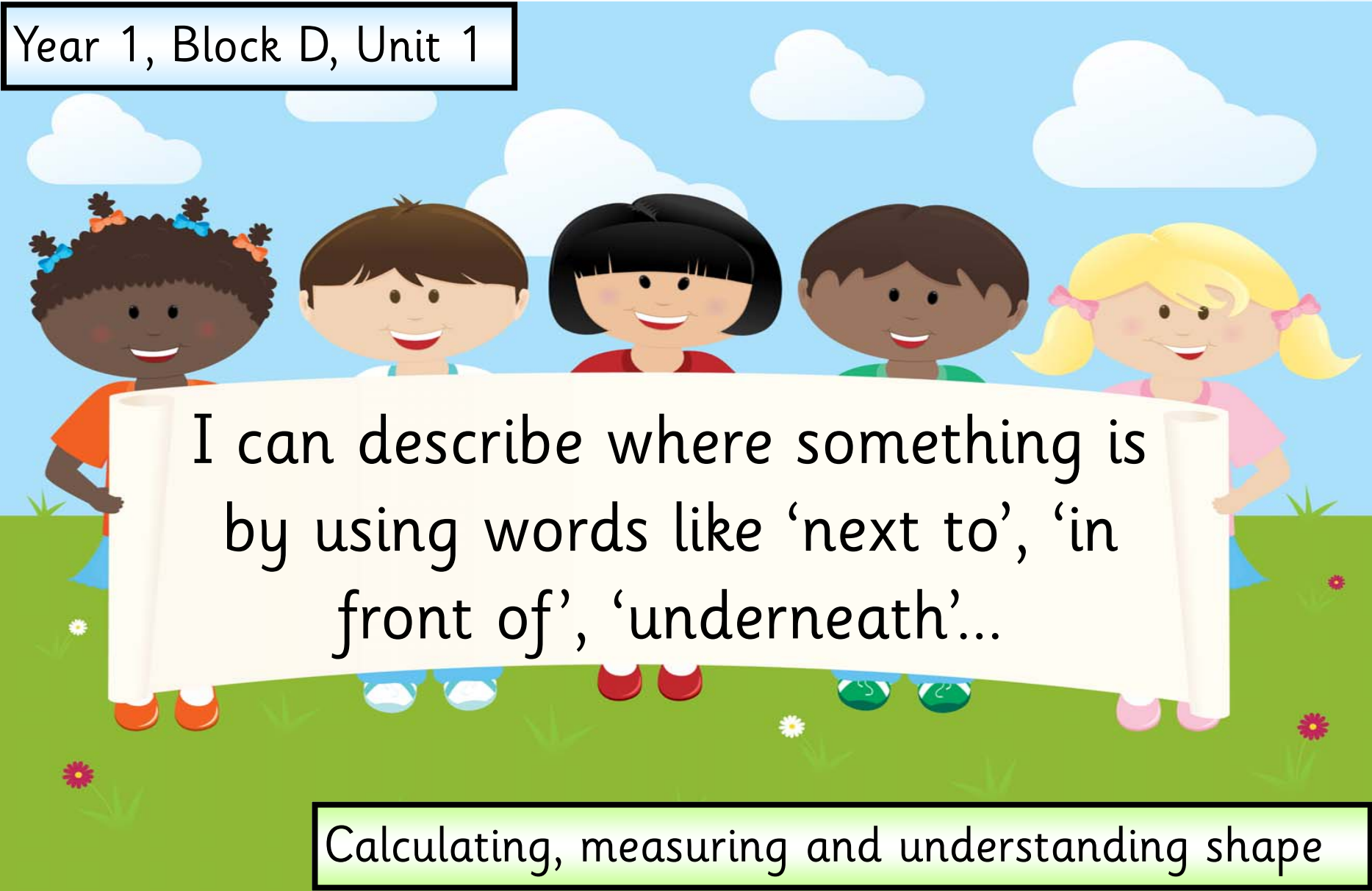
Year 1, Block D, Unit 1



I can find out how long a room is  
by counting the paces I take to  
cross it.

Calculating, measuring and understanding shape

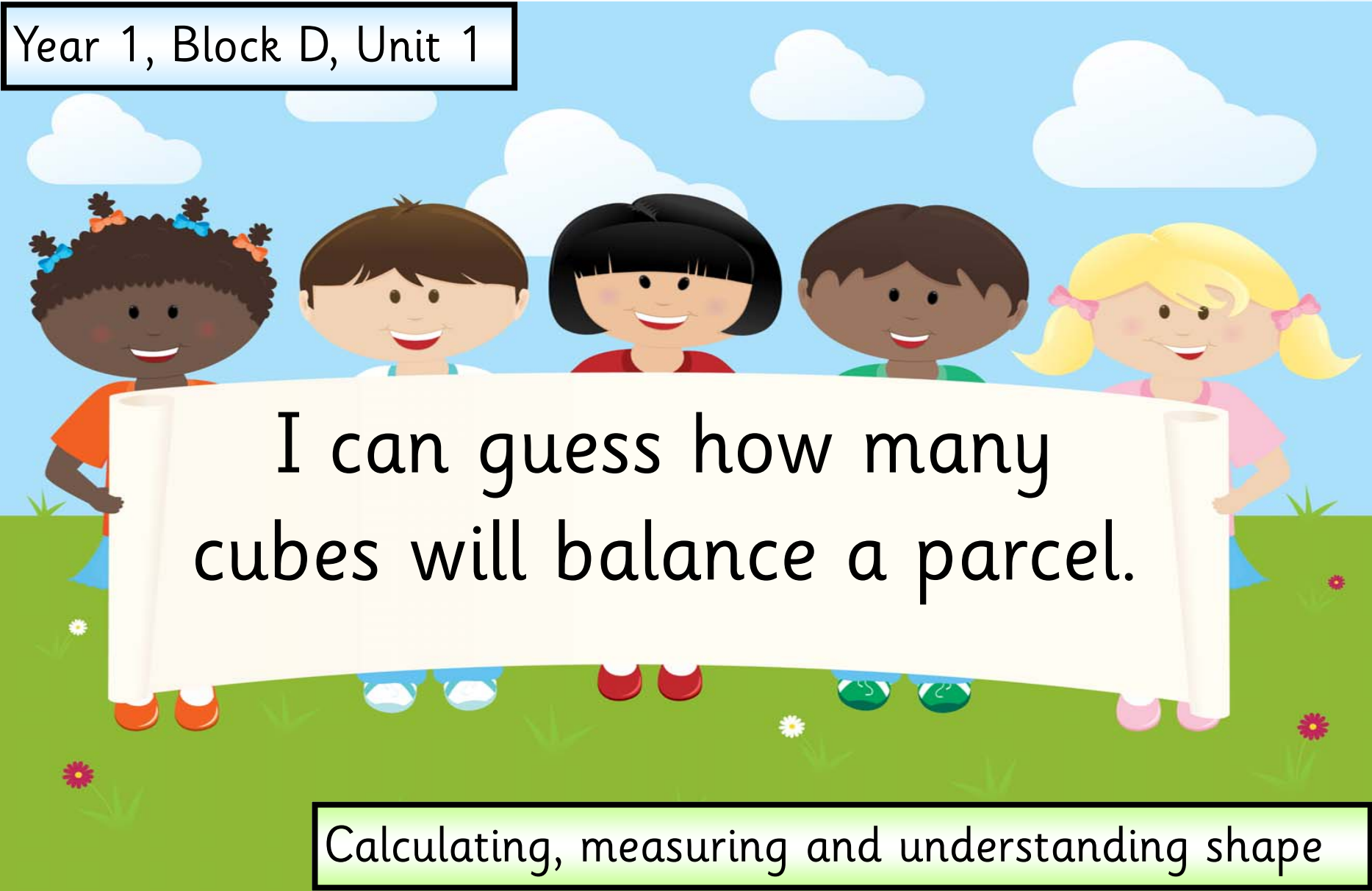
Year 1, Block D, Unit 1



I can describe where something is by using words like 'next to', 'in front of', 'underneath'...

Calculating, measuring and understanding shape

Year 1, Block D, Unit 1



I can guess how many  
cubes will balance a parcel.

Calculating, measuring and understanding shape

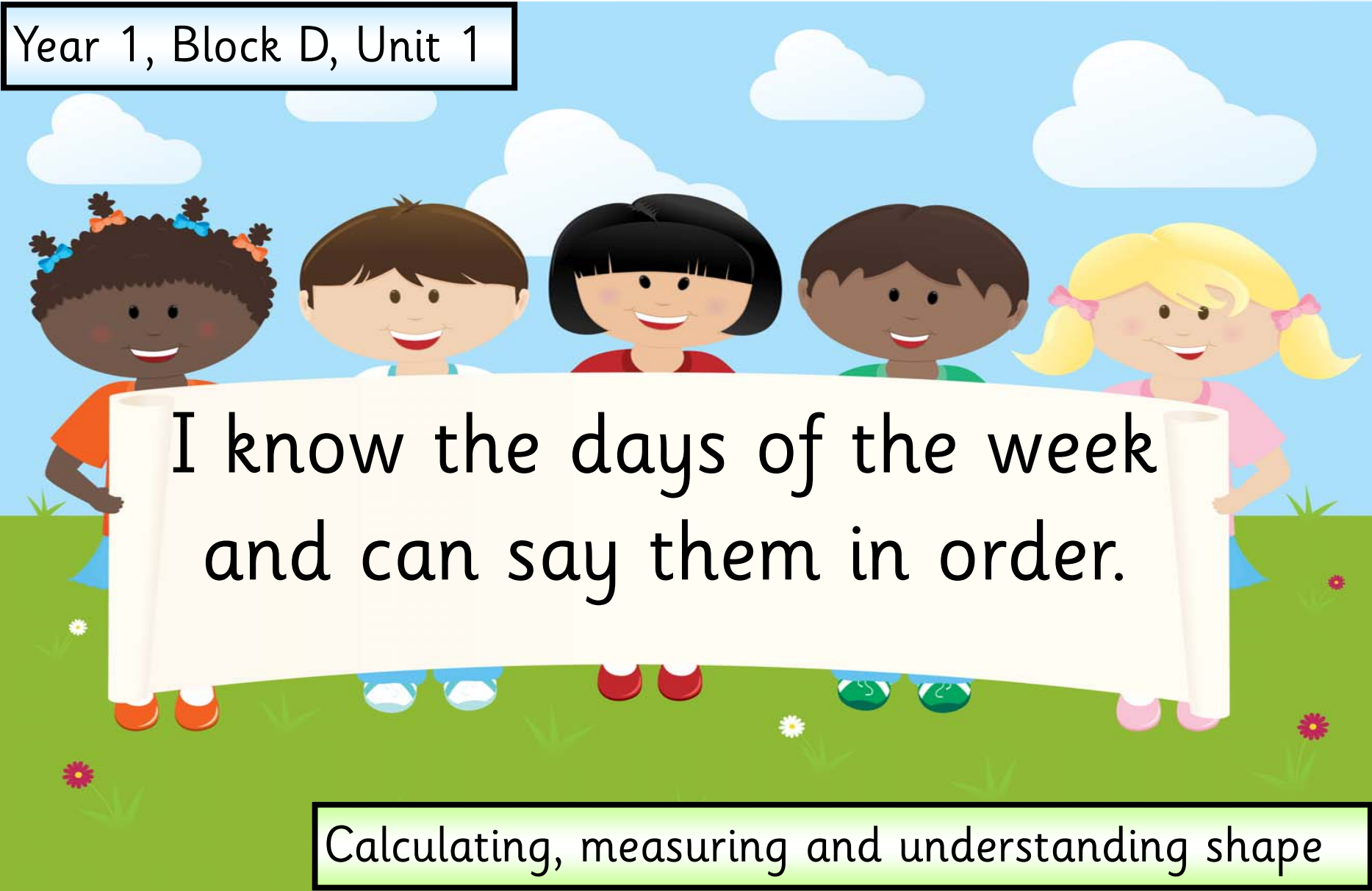
Year 1, Block D, Unit 1



I can use a metre stick to  
measure across a room.

Calculating, measuring and understanding shape

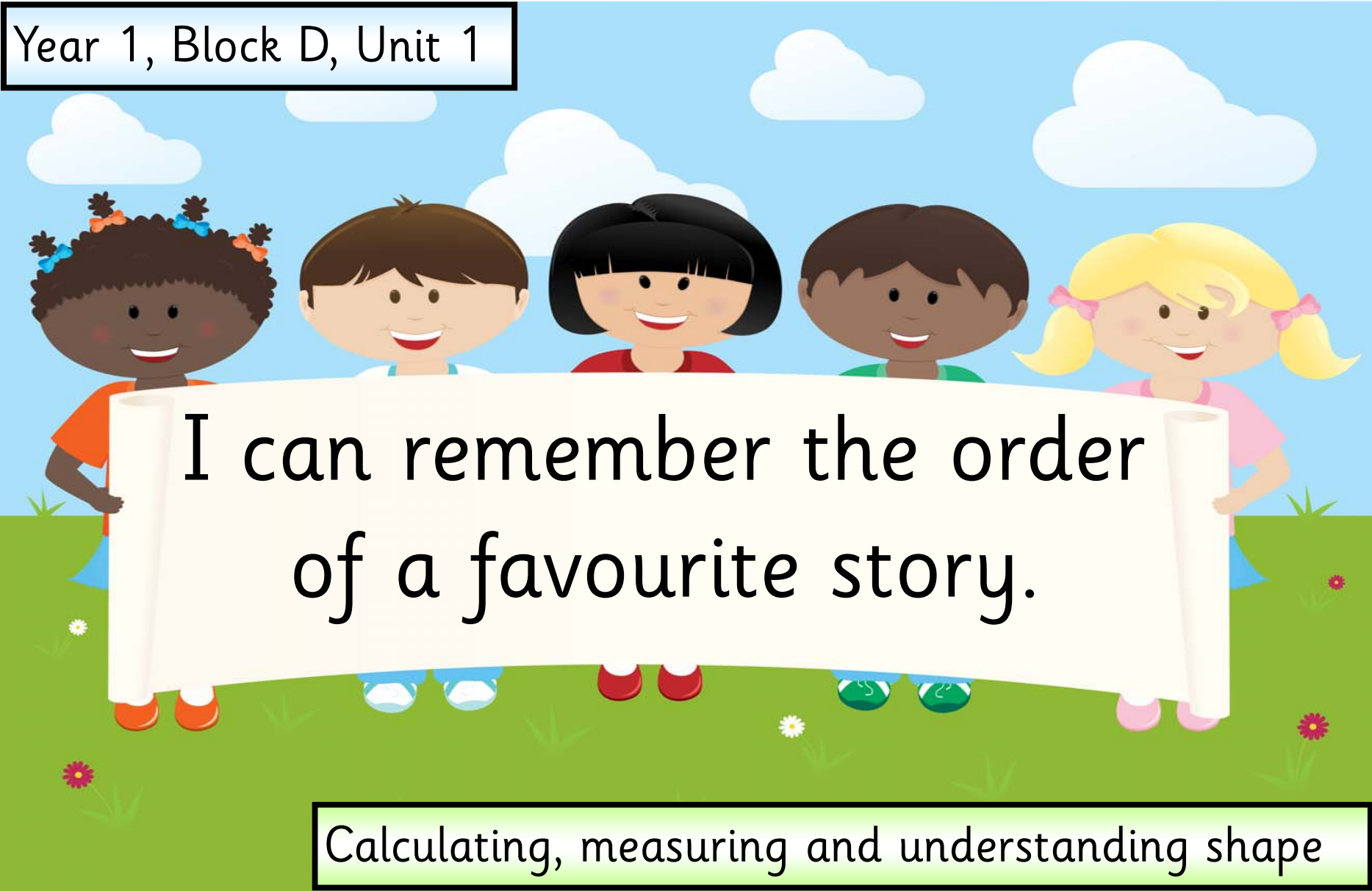
Year 1, Block D, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a row on a green grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across them. The banner contains the text 'I know the days of the week and can say them in order.'

I know the days of the week  
and can say them in order.

Calculating, measuring and understanding shape

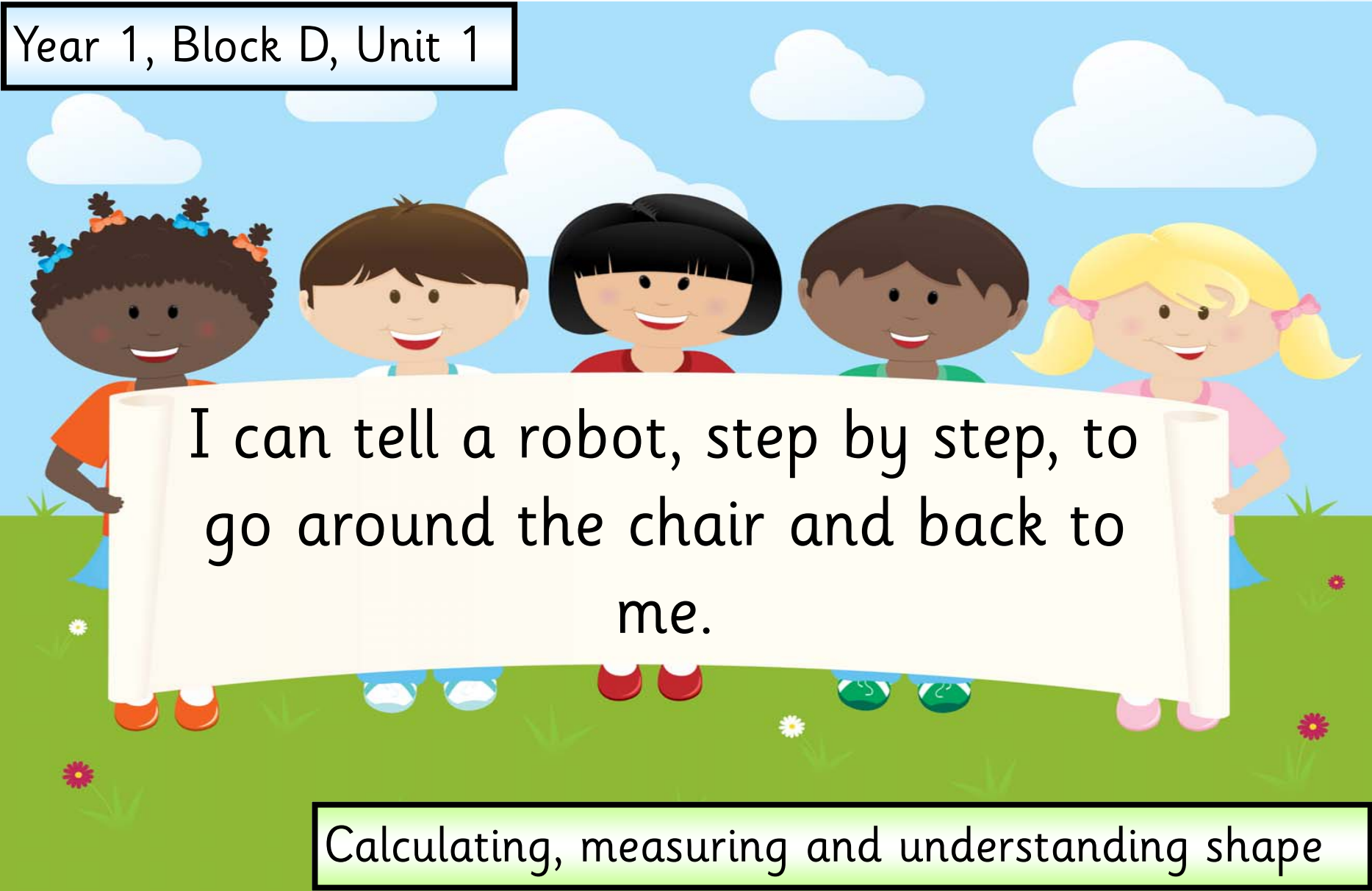
Year 1, Block D, Unit 1



I can remember the order  
of a favourite story.

Calculating, measuring and understanding shape

Year 1, Block D, Unit 1

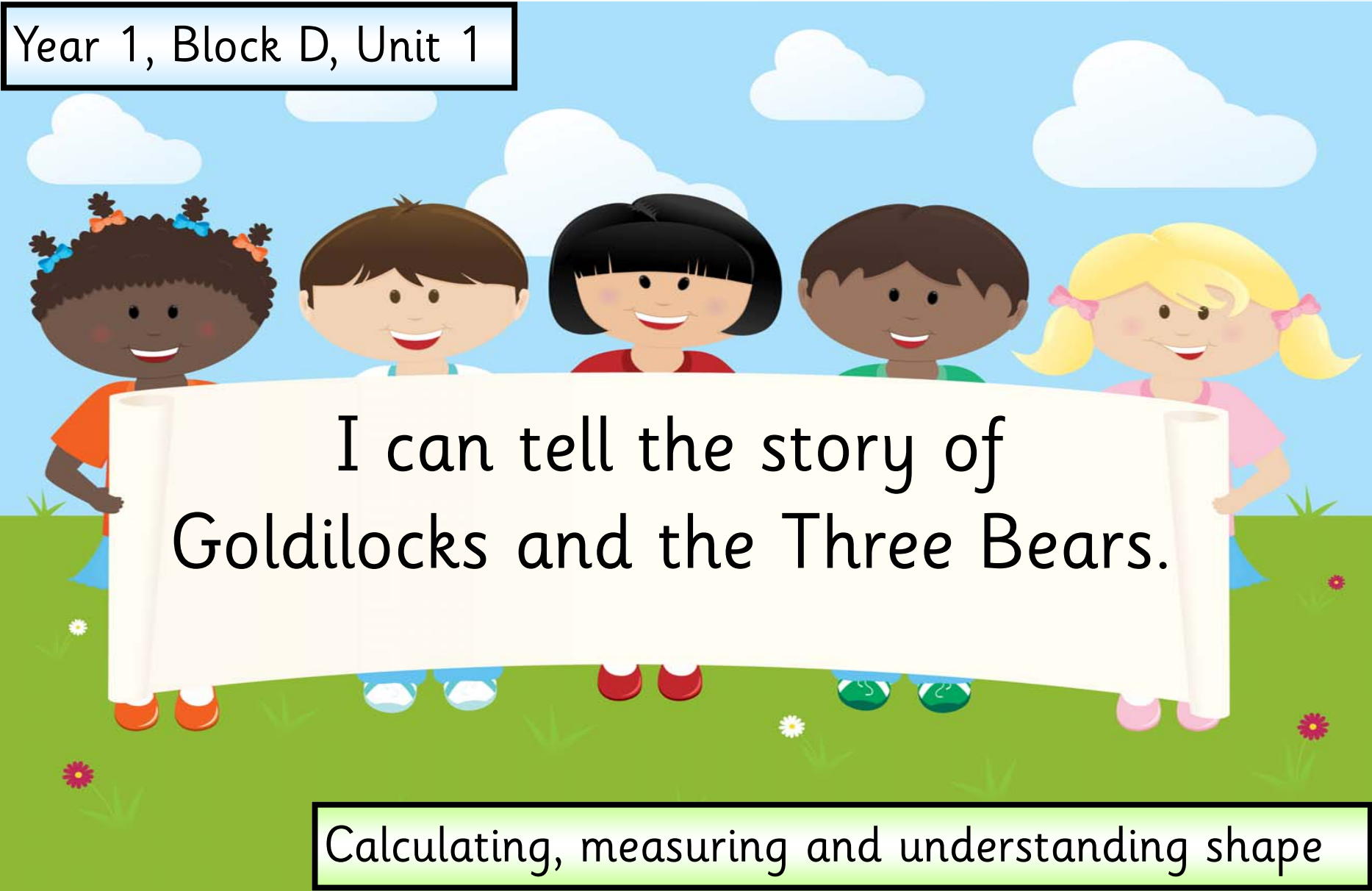


I can tell a robot, step by step, to go around the chair and back to me.

Calculating, measuring and understanding shape



Year 1, Block D, Unit 1



I can tell the story of  
Goldilocks and the Three Bears.

Calculating, measuring and understanding shape