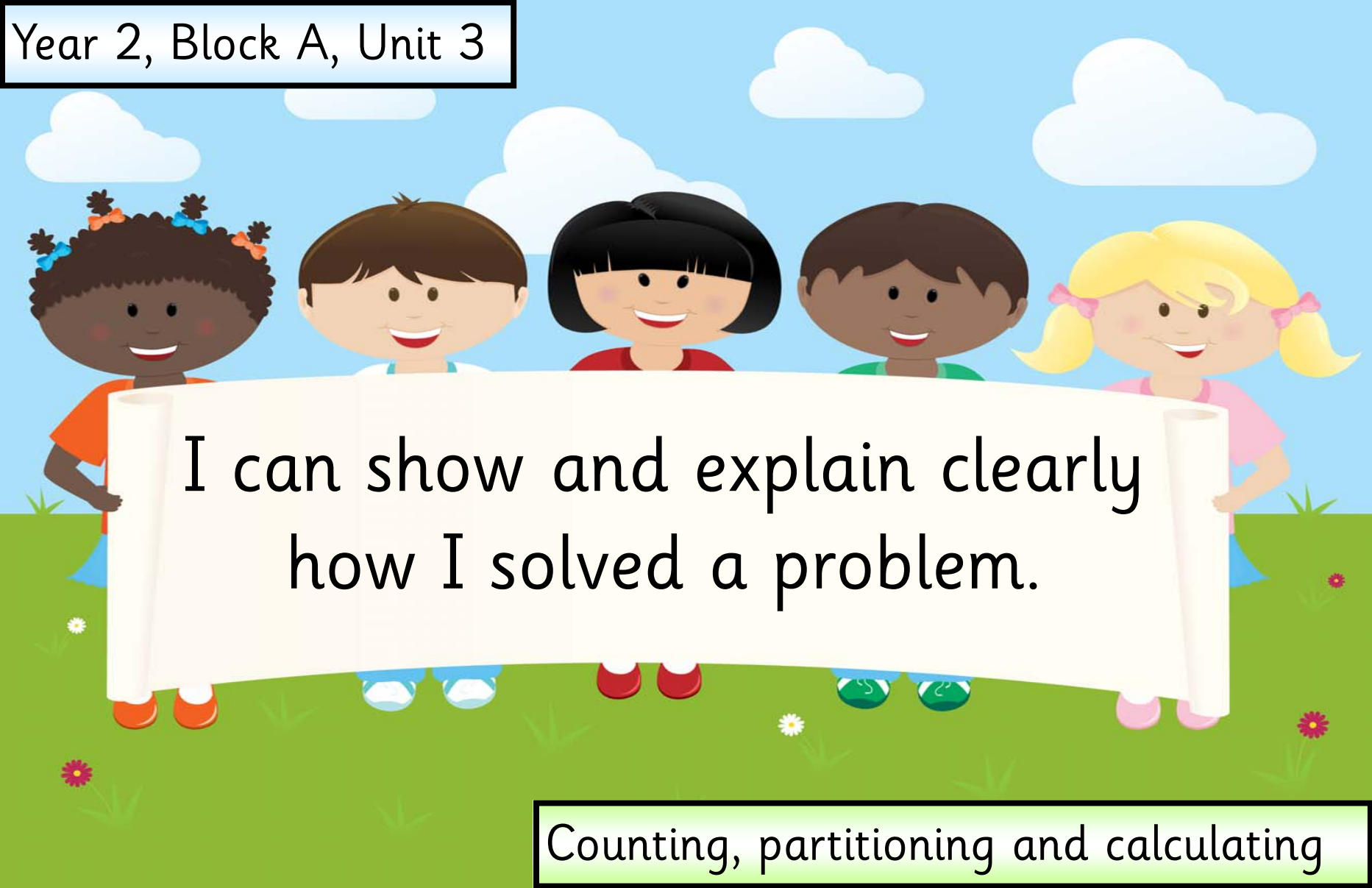


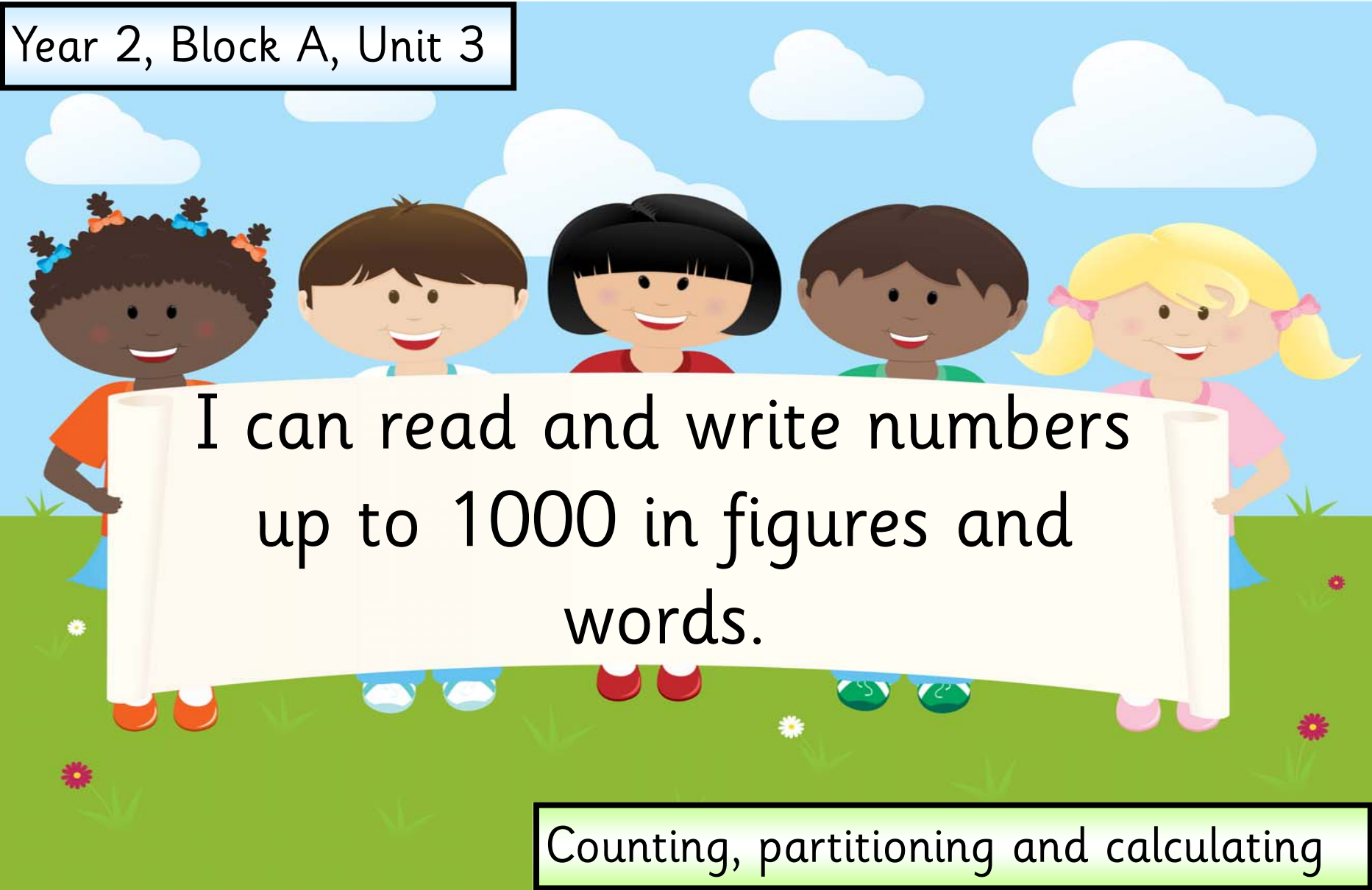
Year 2, Block A, Unit 3



I can show and explain clearly  
how I solved a problem.

Counting, partitioning and calculating

Year 2, Block A, Unit 3

A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can read and write numbers  
up to 1000 in figures and  
words.

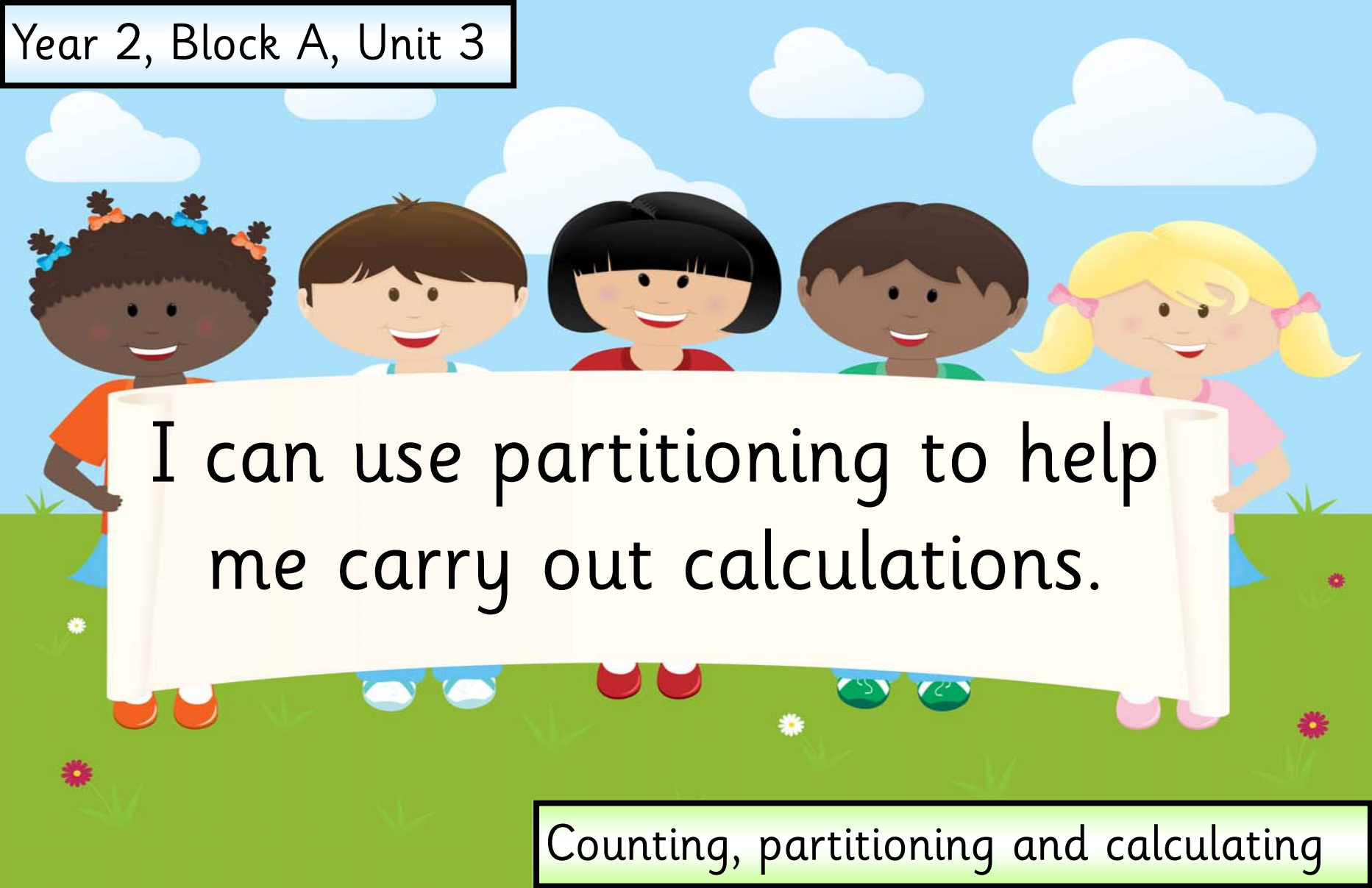
Counting, partitioning and calculating

Year 2, Block A, Unit 3

I can explain the pattern for a sequence of numbers and work out the next few numbers in the list.

Counting, partitioning and calculating

Year 2, Block A, Unit 3



I can use partitioning to help me carry out calculations.

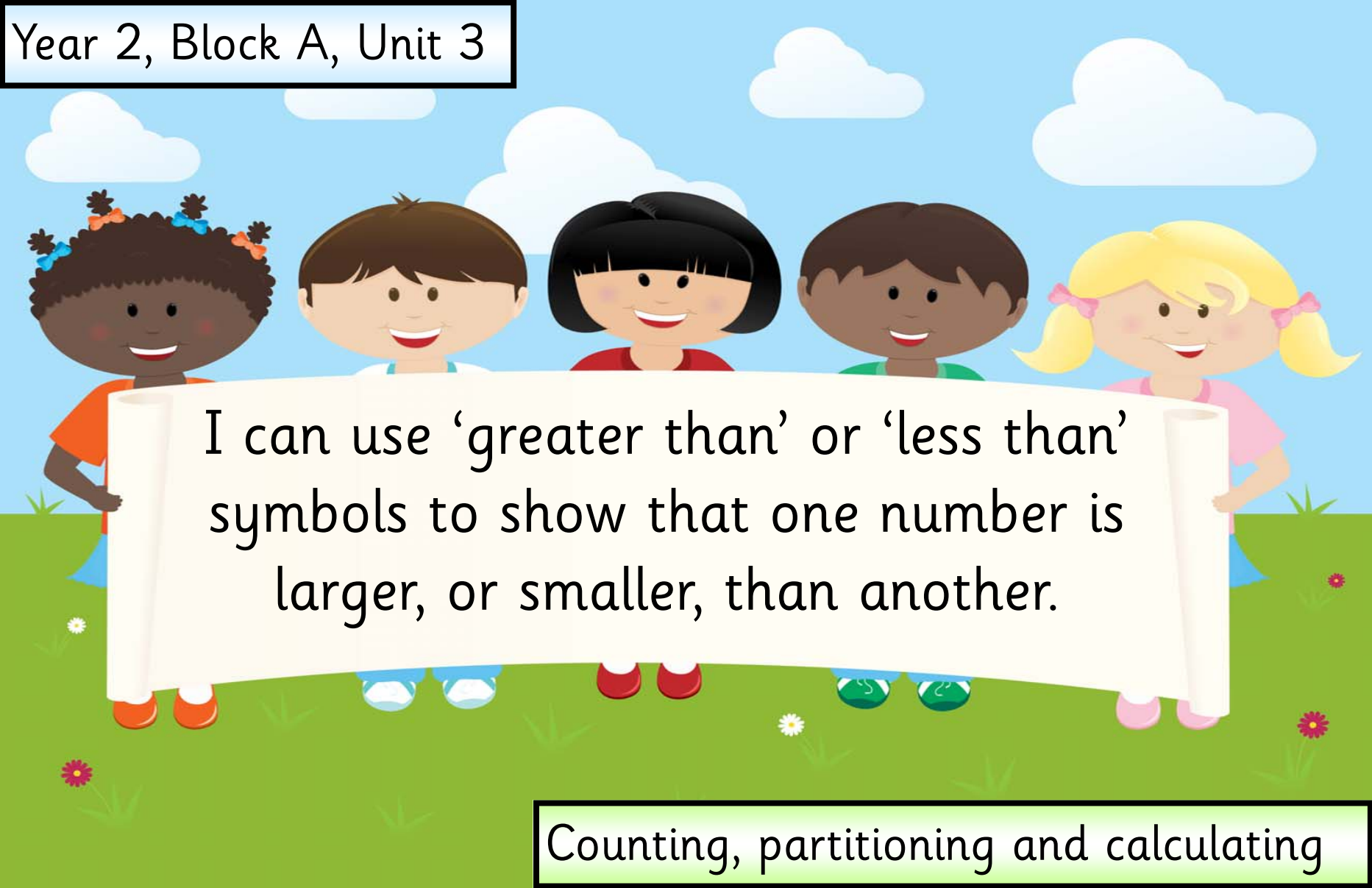
Counting, partitioning and calculating

Year 2, Block A, Unit 3

I can write numbers in order  
and position them on a  
number line.

Counting, partitioning and calculating

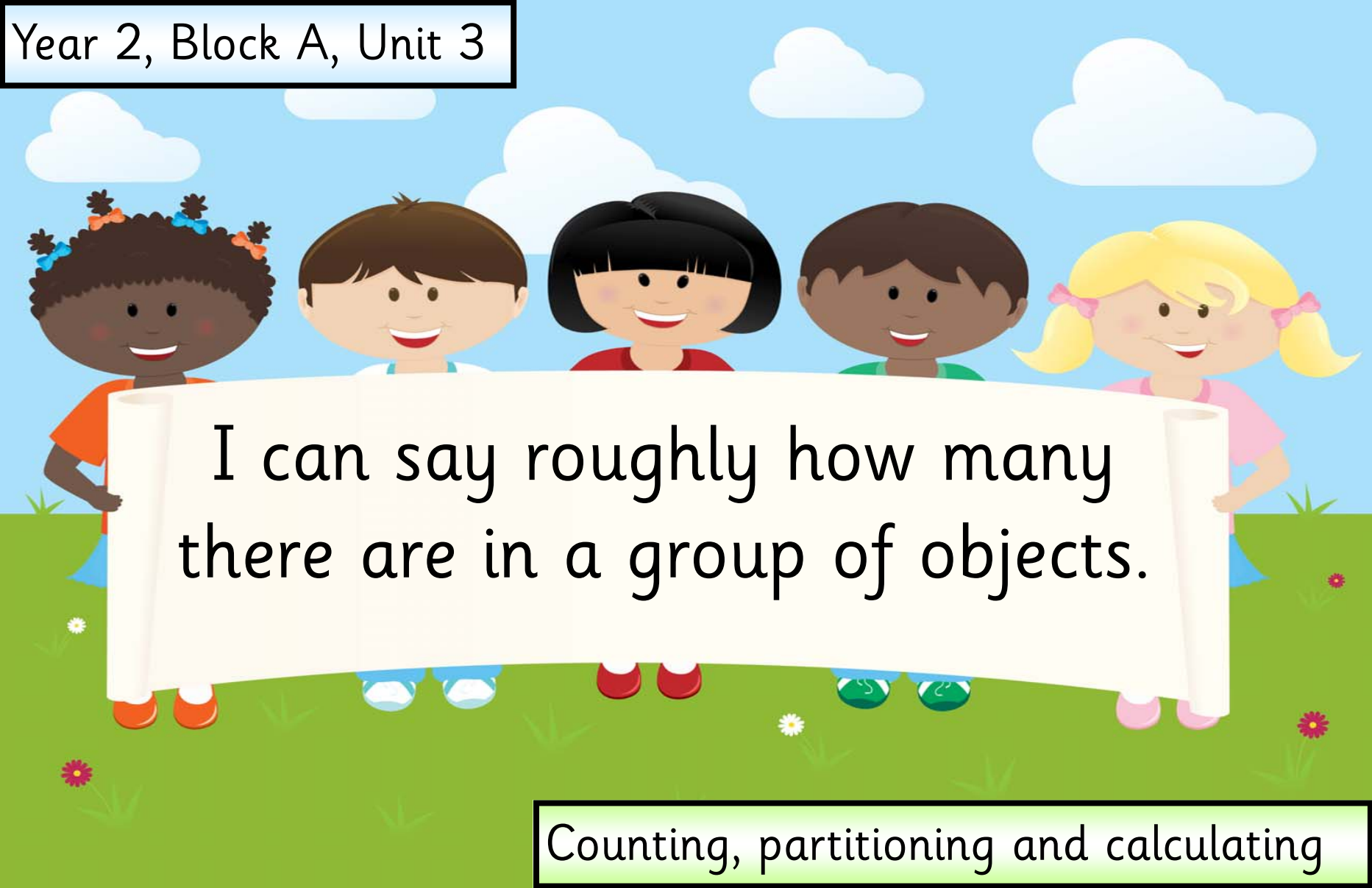
Year 2, Block A, Unit 3

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that contains text. The banner is held by the children on the left and right sides.

I can use 'greater than' or 'less than' symbols to show that one number is larger, or smaller, than another.

Counting, partitioning and calculating

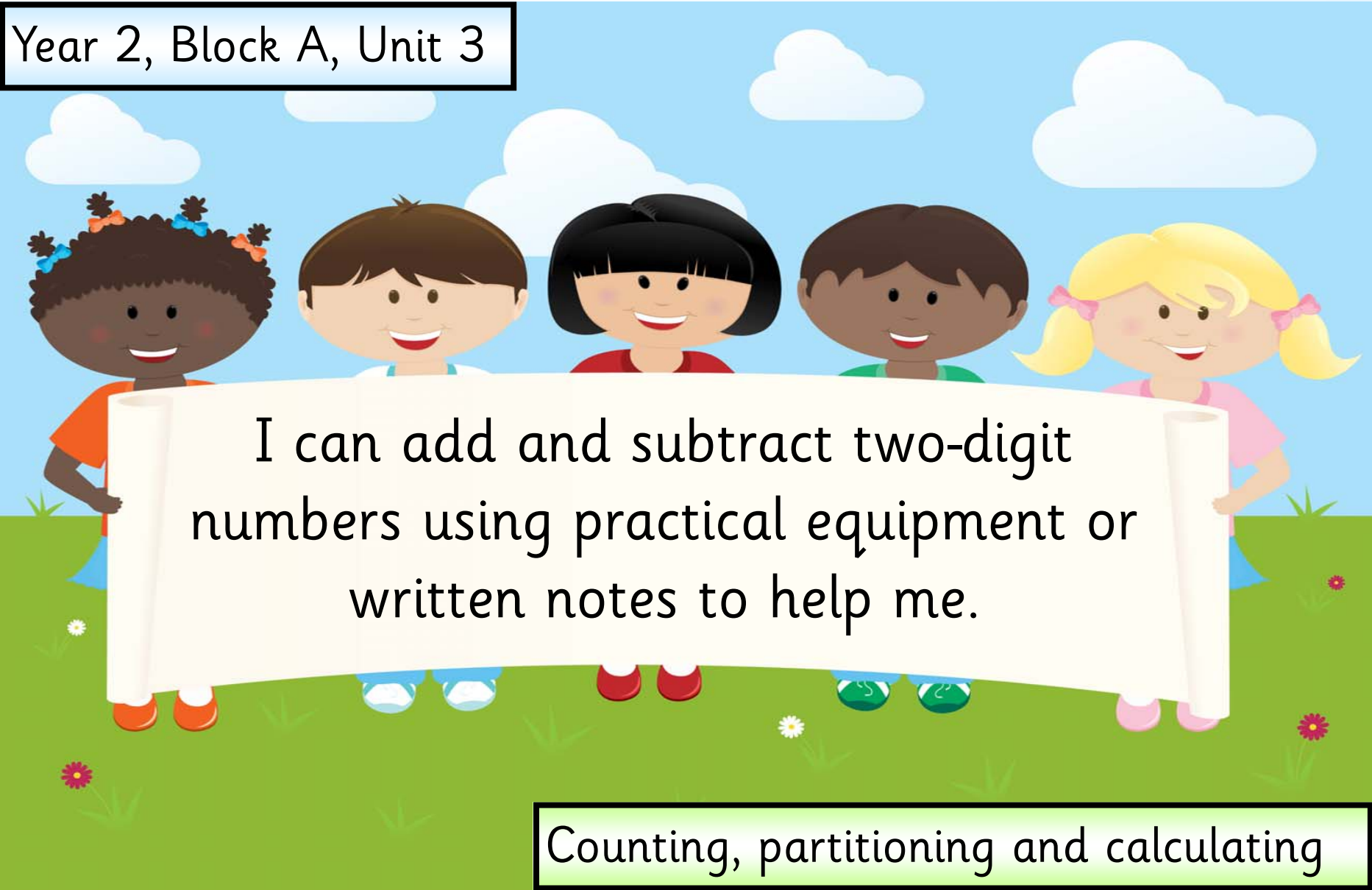
Year 2, Block A, Unit 3



I can say roughly how many  
there are in a group of objects.

Counting, partitioning and calculating

Year 2, Block A, Unit 3

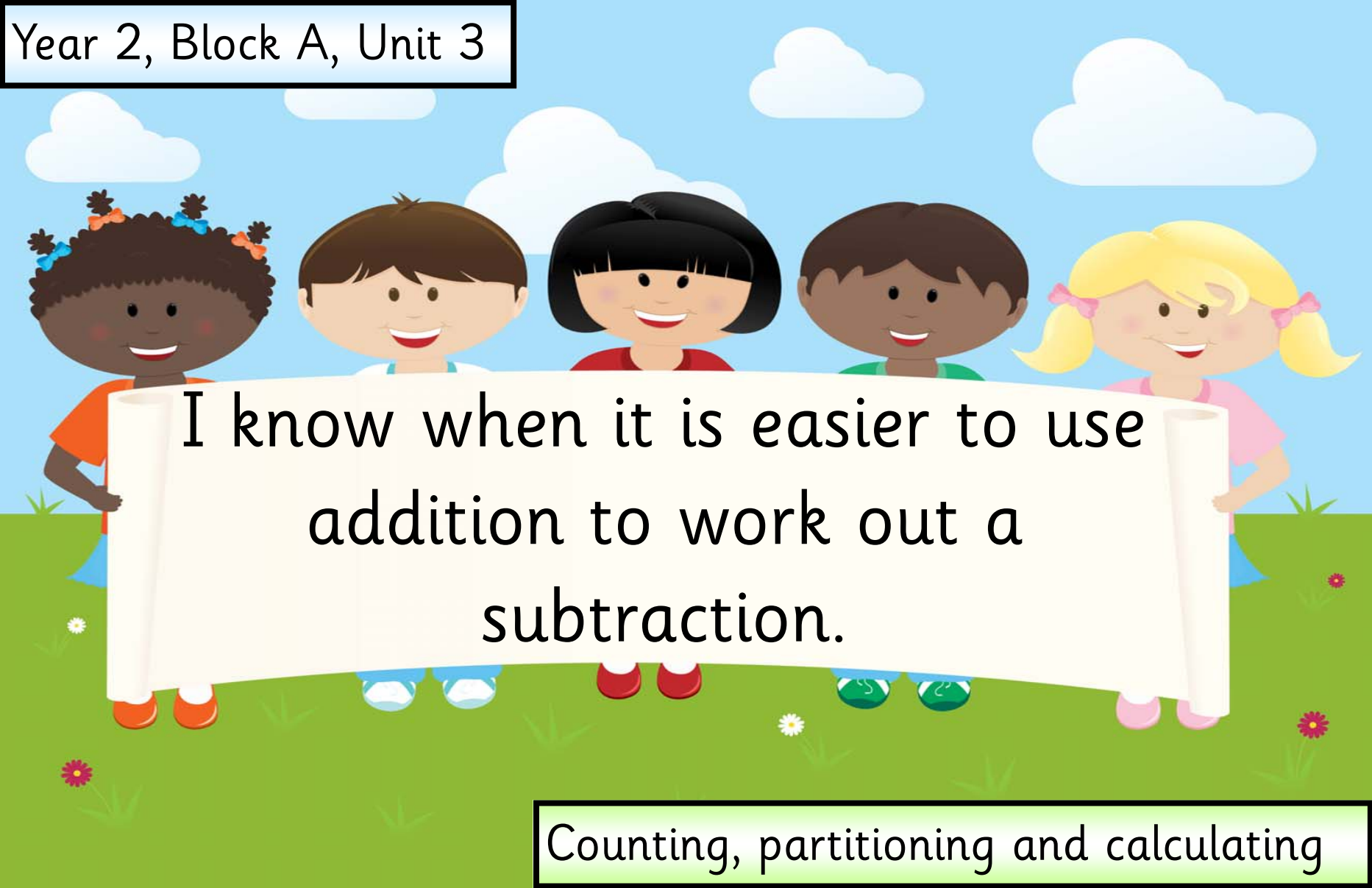
A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can add and subtract two-digit numbers using practical equipment or written notes to help me.

Counting, partitioning and calculating



Year 2, Block A, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and appear to be of various ethnicities and ages.

I know when it is easier to use  
addition to work out a  
subtraction.

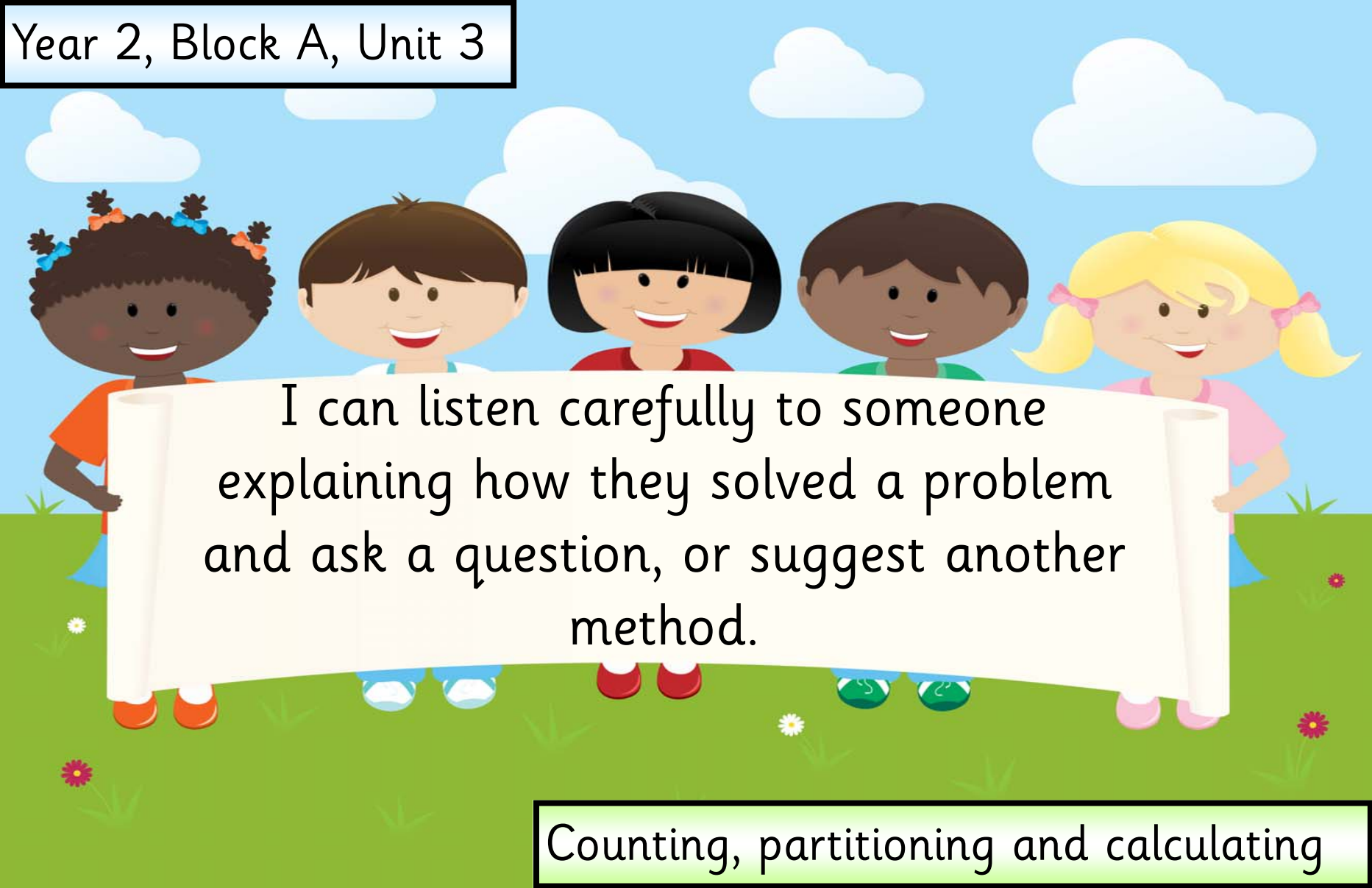
Counting, partitioning and calculating

Year 2, Block A, Unit 3

I can work out the missing number  
in a number sentence, such as  
 $14 + \square = 35$ .

Counting, partitioning and calculating

Year 2, Block A, Unit 3



I can listen carefully to someone explaining how they solved a problem and ask a question, or suggest another method.

Counting, partitioning and calculating