

Year 2, Block C, Unit 1

I can decide what information
I need to answer a question.

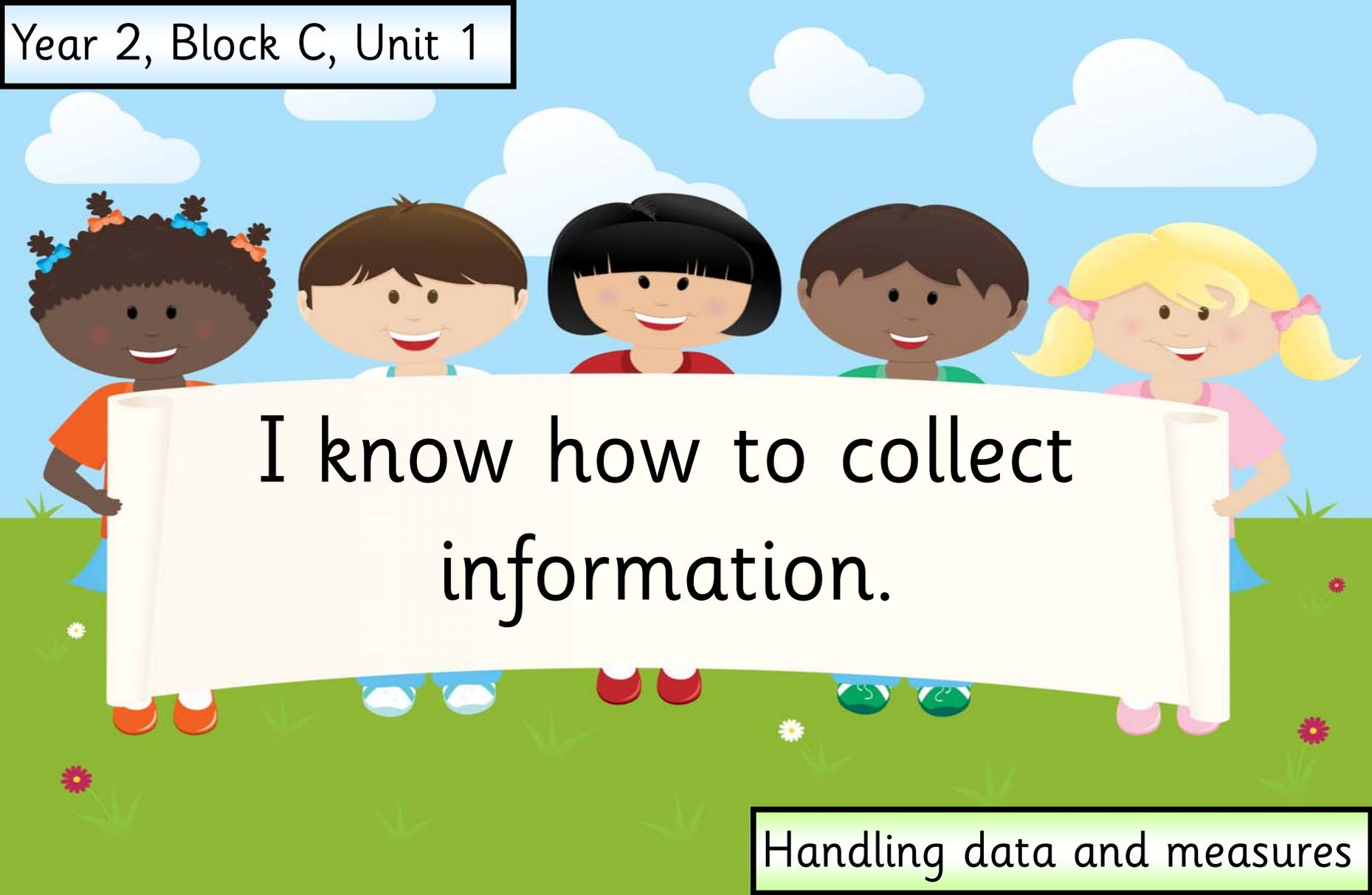
Handling data and measures

Year 2, Block C, Unit 1

I can put information into
lists or tables.

Handling data and measures

Year 2, Block C, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large, white, rectangular banner that spans across the middle of the image. The banner contains the text 'I know how to collect information.'

I know how to collect
information.

Handling data and measures

Year 2, Block C, Unit 1

I can use lists and tables
to show what I found out.

Handling data and measures

Year 2, Block C, Unit 1

I can sort objects and talk
about how I sorted them.

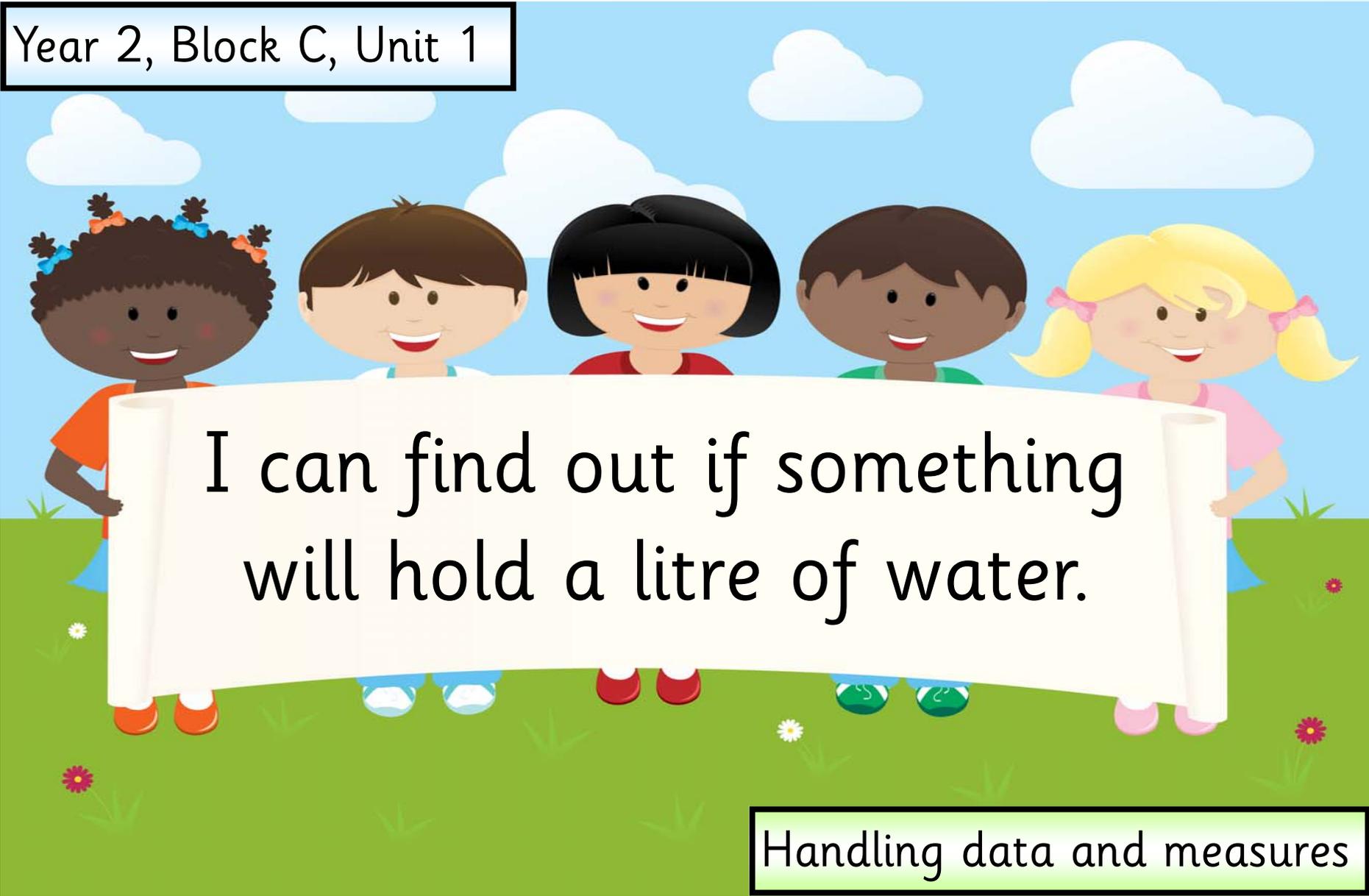
Handling data and measures

Year 2, Block C, Unit 1

I can find out if something is longer or shorter than a metre.

Handling data and measures

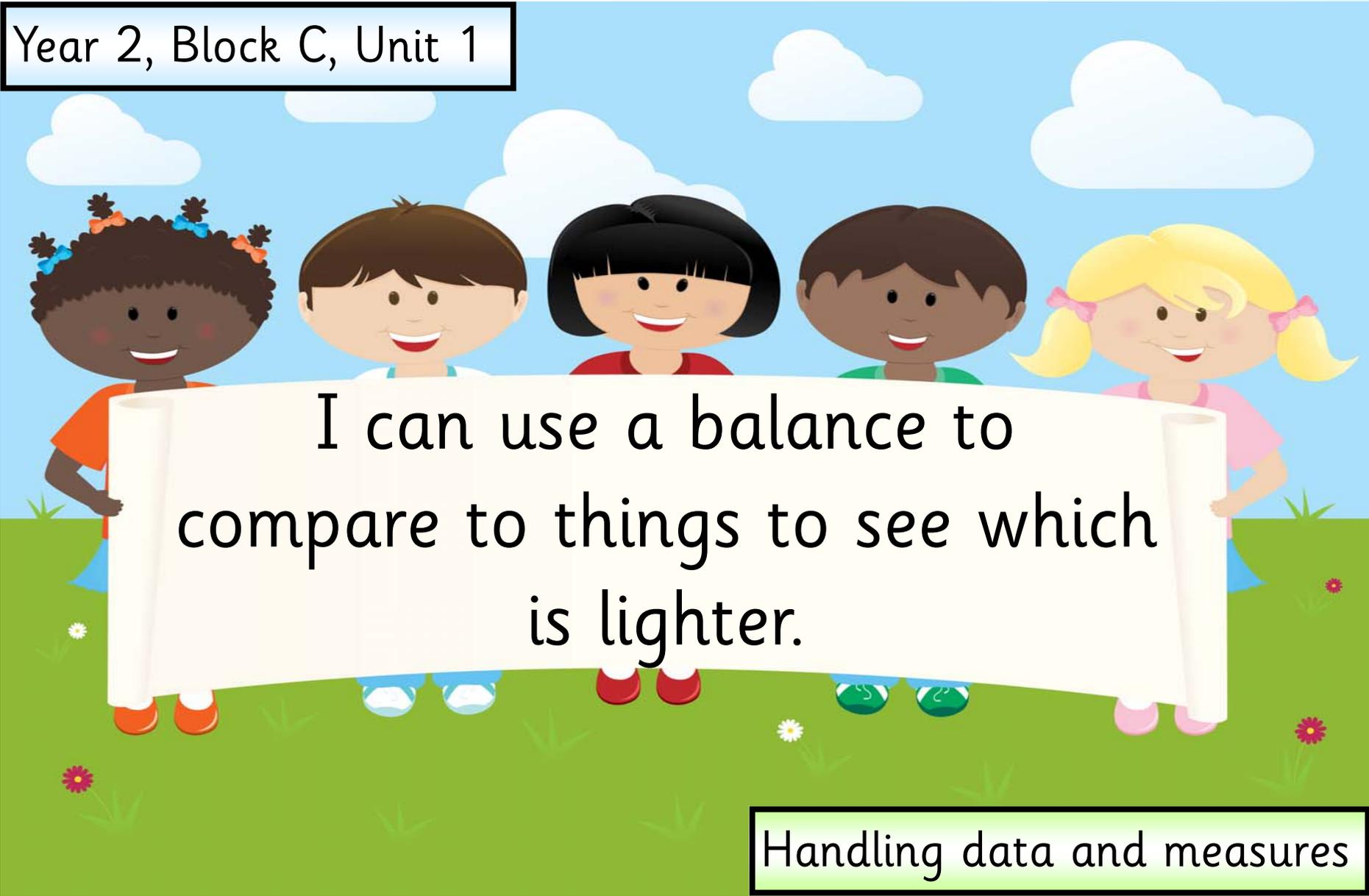
Year 2, Block C, Unit 1



I can find out if something
will hold a litre of water.

Handling data and measures

Year 2, Block C, Unit 1



I can use a balance to compare to things to see which is lighter.

Handling data and measures

Year 2, Block C, Unit 1

I can use a balance to find out if something is lighter or heavier than kilogram or a half kilogram.

Handling data and measures

Year 2, Block C, Unit 1

I can read numbers on
a scale.

Handling data and measures

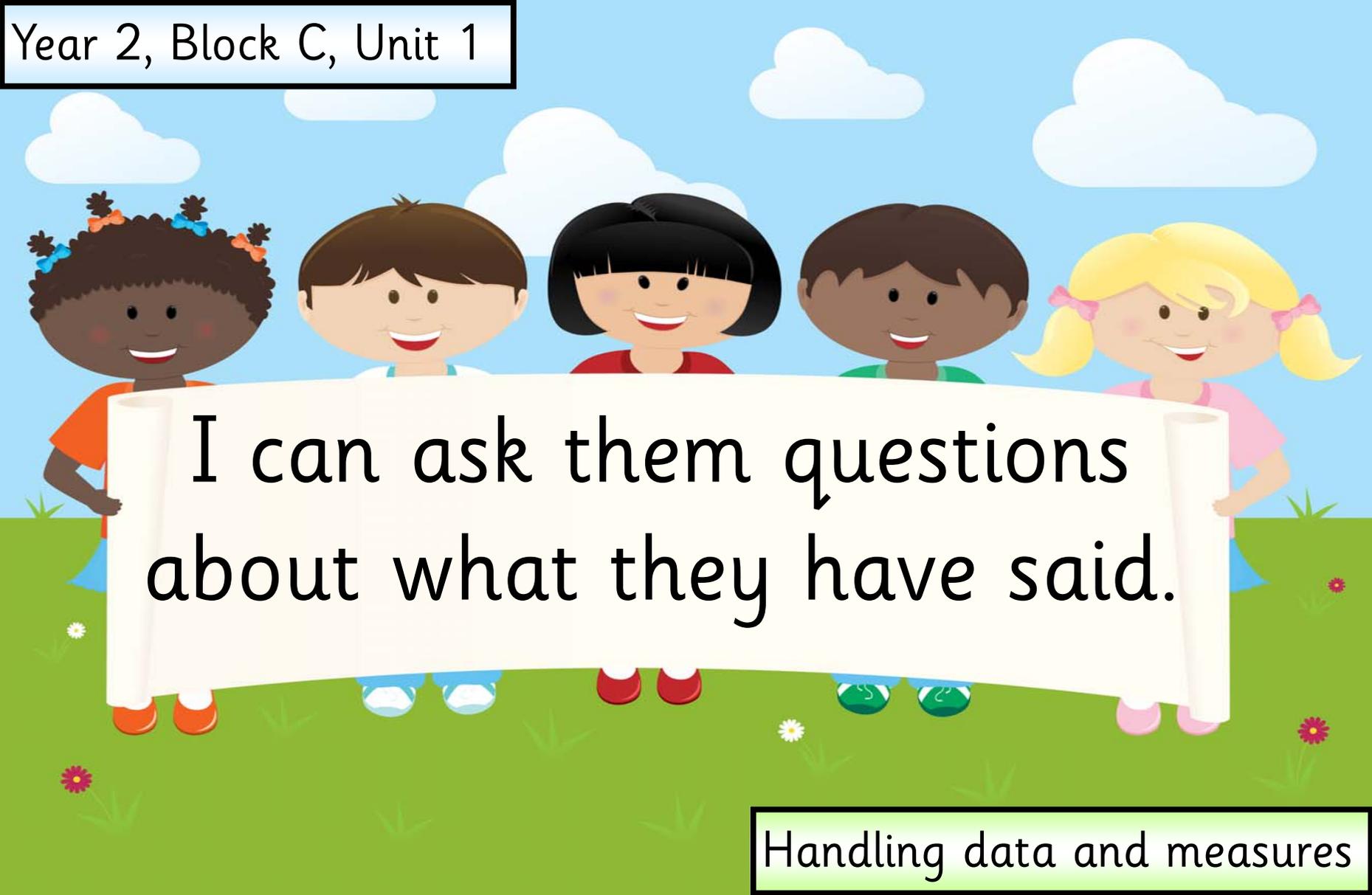
Year 2, Block C, Unit 1



I can listen to children
talking about their ideas.

Handling data and measures

Year 2, Block C, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the image. The banner contains the text 'I can ask them questions about what they have said.'

I can ask them questions
about what they have said.

Handling data and measures