

Year 2, Block C, Unit 2

I can organise information
and make lists and tables.

Handling data and measures

Year 2, Block C, Unit 2

I can make block graphs and
get information from other
people's graphs.

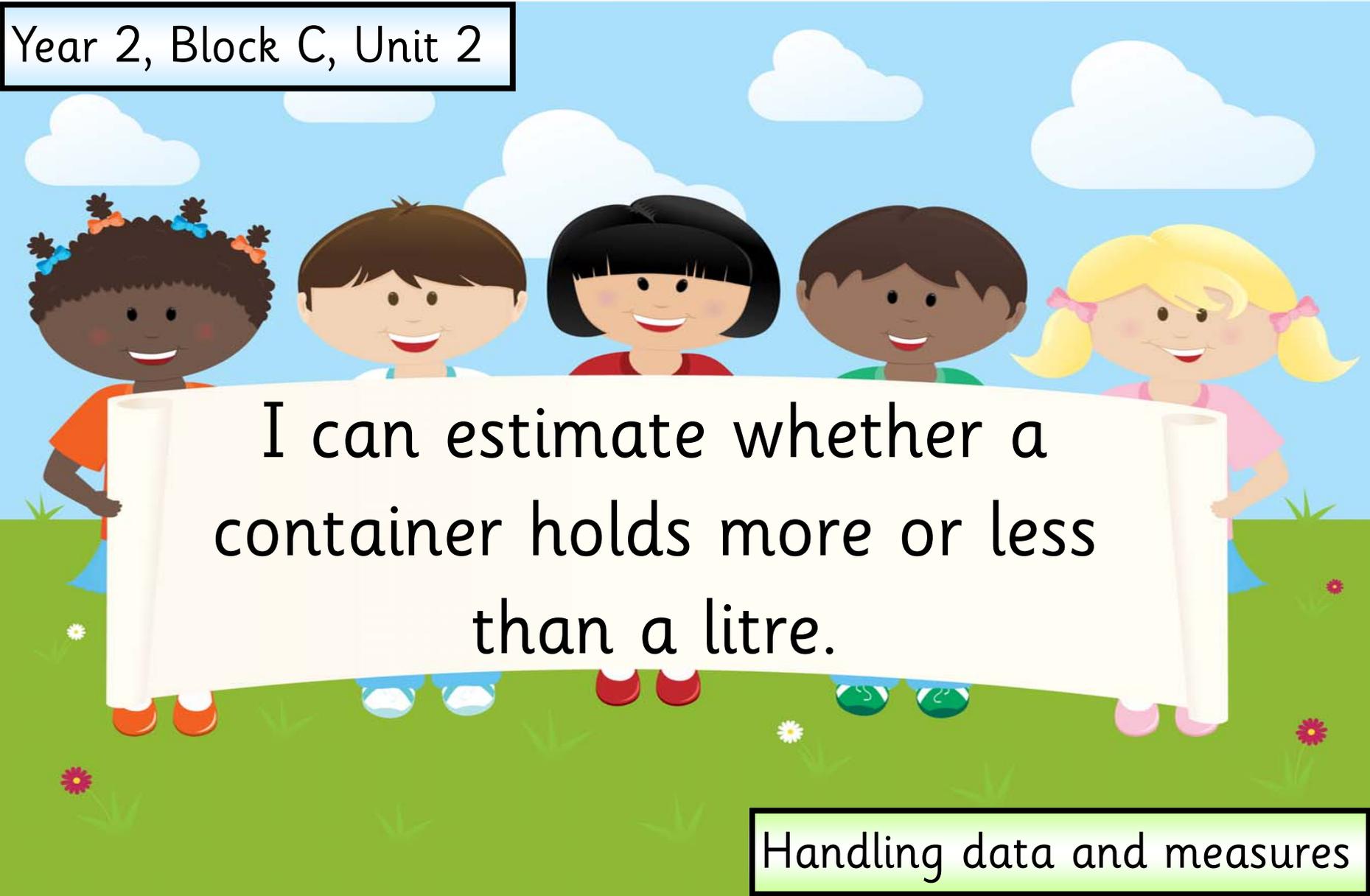
Handling data and measures

Year 2, Block C, Unit 2

I can sort objects and use diagrams to show how I sorted them.

Handling data and measures

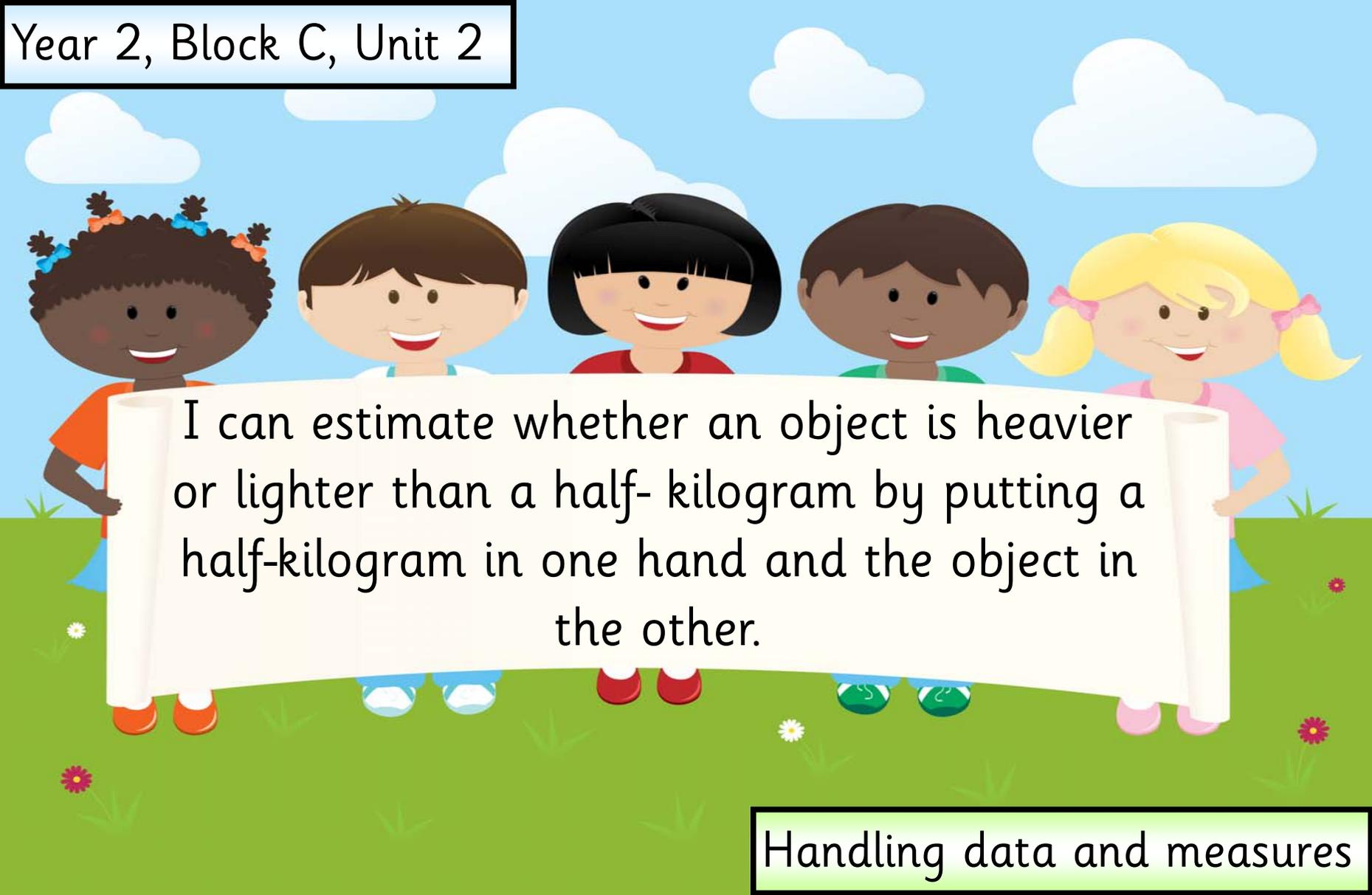
Year 2, Block C, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and dressed in colorful clothing. The banner is held by the girl on the far left and the girl on the far right.

I can estimate whether a container holds more or less than a litre.

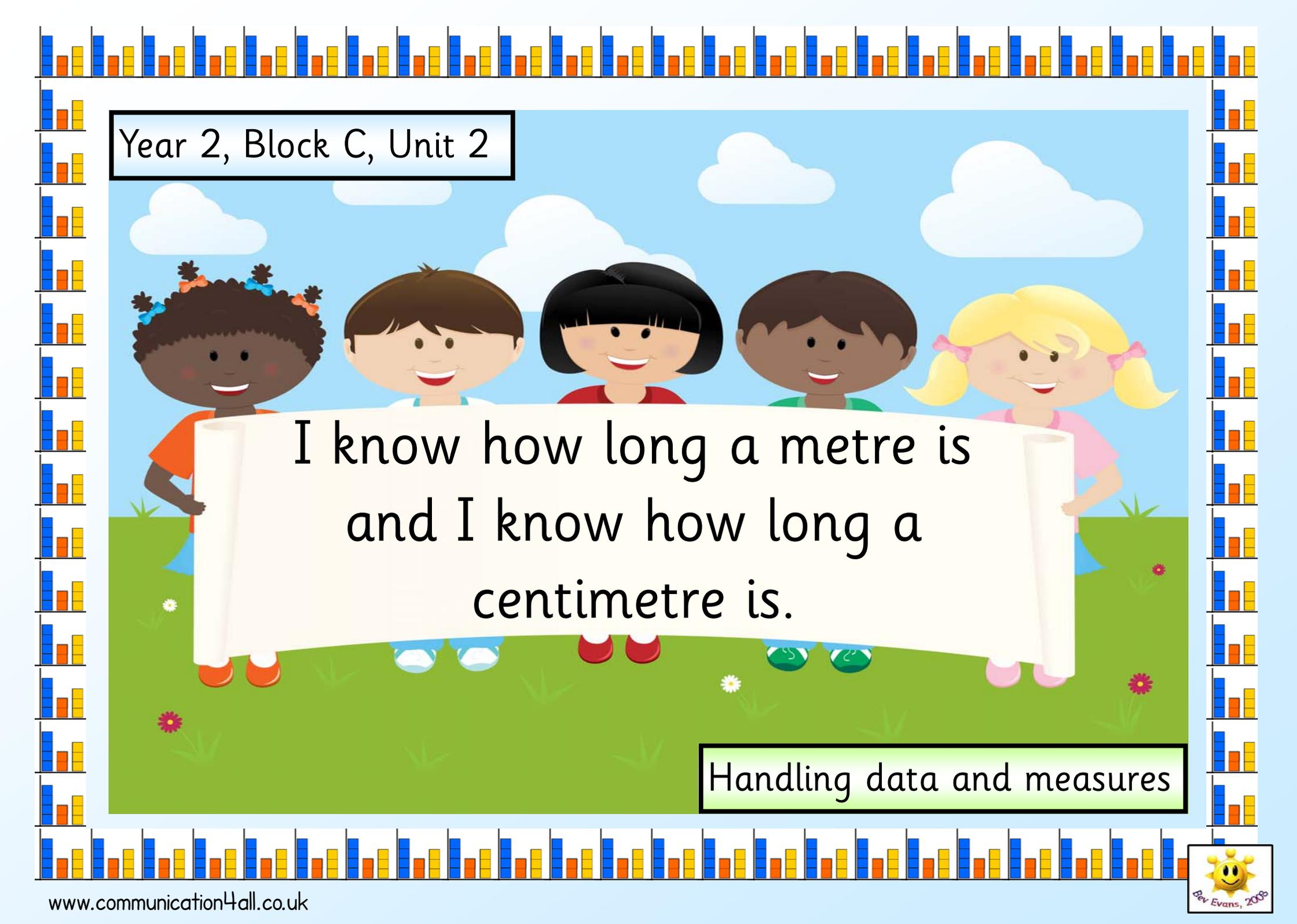
Handling data and measures

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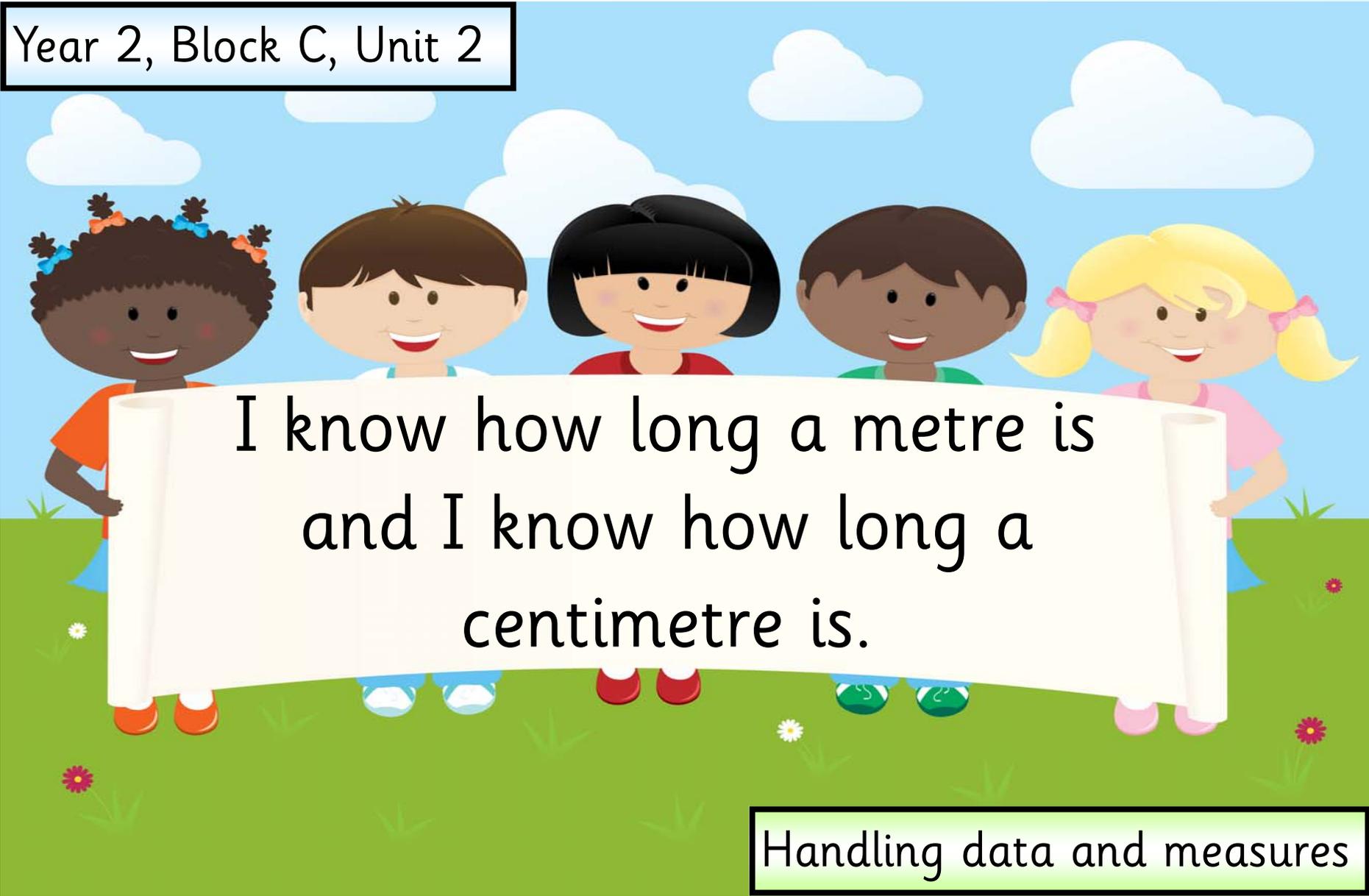


I can estimate whether an object is heavier or lighter than a half-kilogram by putting a half-kilogram in one hand and the object in the other.

Handling data and measures



Year 2, Block C, Unit 2



I know how long a metre is
and I know how long a
centimetre is.

Handling data and measures

Year 2, Block C, Unit 2

I can use a ruler or metre stick
to measure how long
something is.

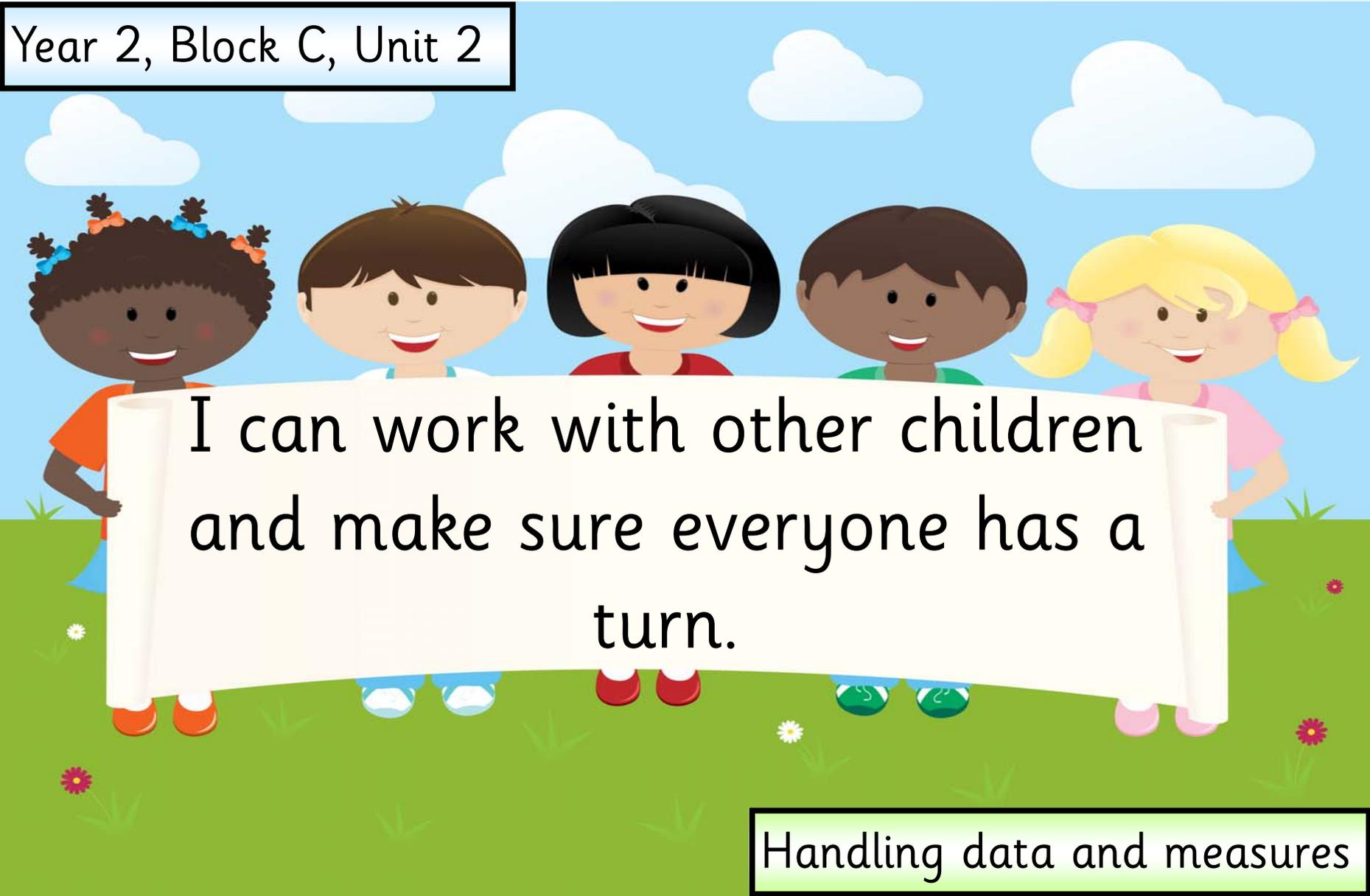
Handling data and measures

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I can read numbers on a scale
and work out the numbers
between them.

Handling data and measures

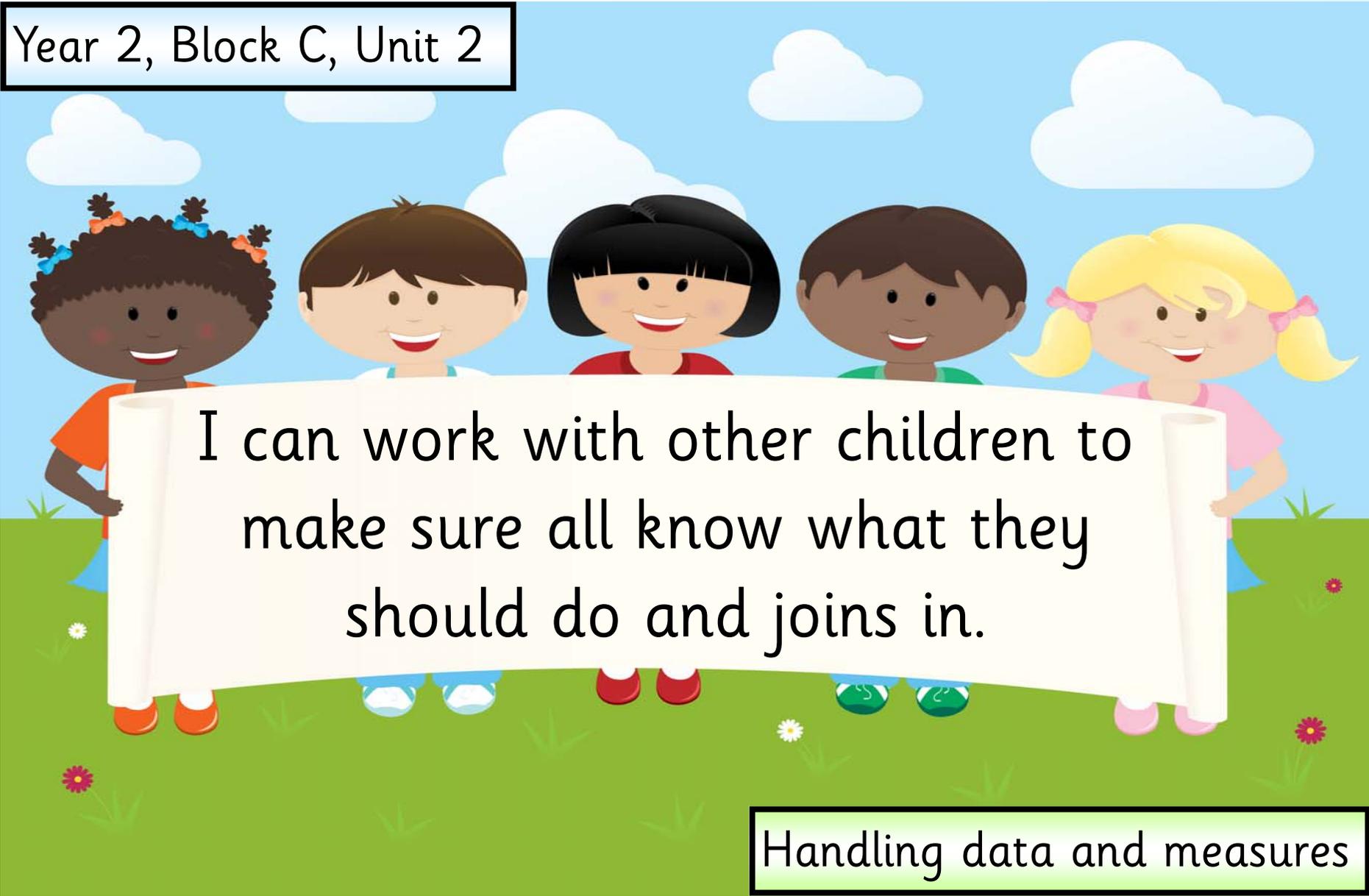
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An illustration of five diverse children of various ethnicities and genders standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner. The banner contains the text: "I can work with other children and make sure everyone has a turn." The children are wearing colorful clothing: an orange shirt, a light blue shirt, a red shirt, a green shirt, and a pink shirt. The banner is held by the children on the far left and far right.

I can work with other children
and make sure everyone has a
turn.

Handling data and measures

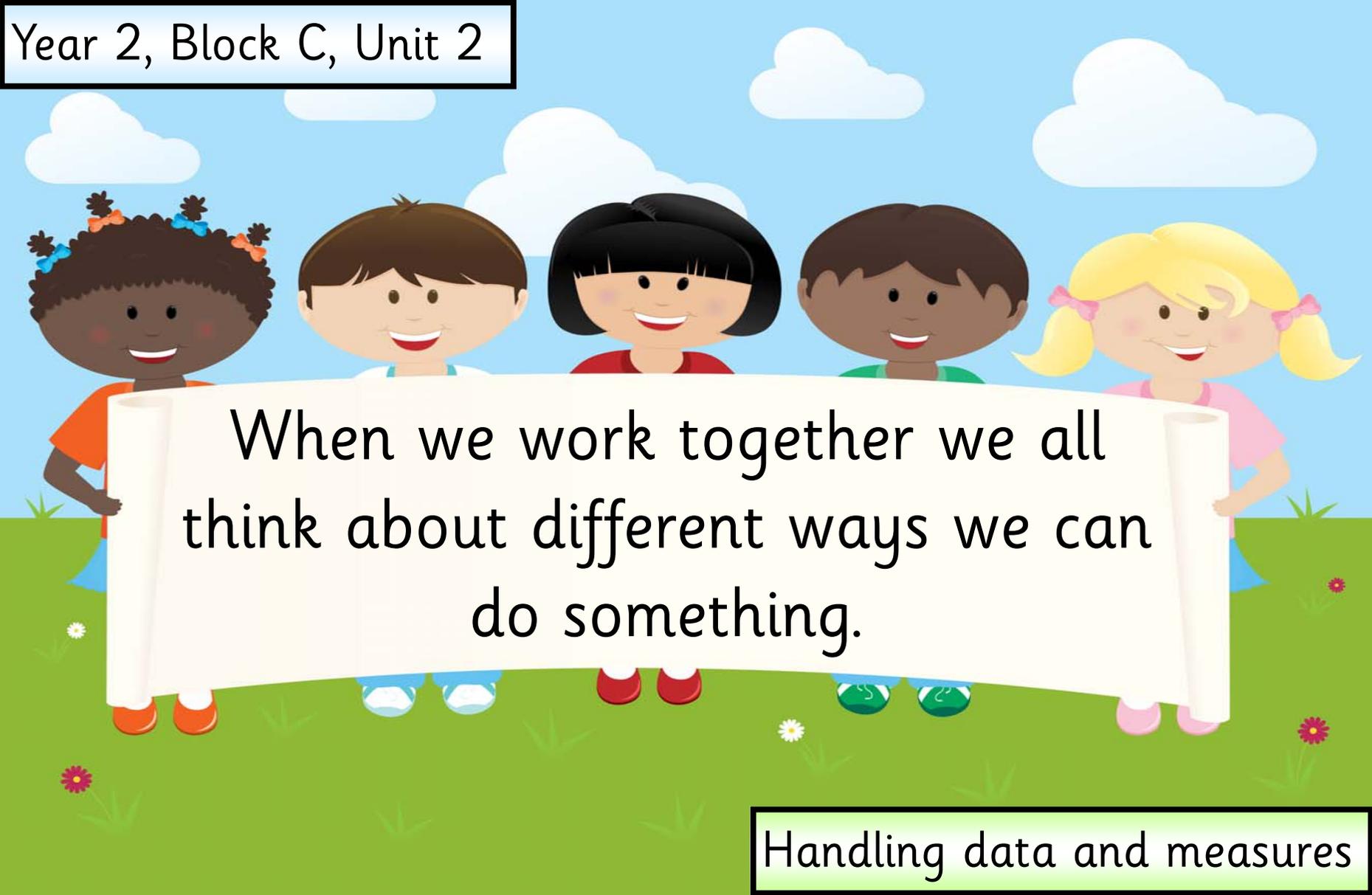
Year 2, Block C, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and dressed in colorful clothing. The banner is held by the girl on the far left and the girl on the far right.

I can work with other children to
make sure all know what they
should do and joins in.

Handling data and measures

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An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a line on a green grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the image. The banner contains the text: "When we work together we all think about different ways we can do something." The children are wearing colorful clothing: orange, light blue, red, green, and pink. The background is a simple, bright outdoor scene with small white and pink flowers on the grass.

When we work together we all think about different ways we can do something.

Handling data and measures

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We can agree on what we should do.

Handling data and measures