Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I can explain how I solve problems.

Bev Evans, 2009

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I can split a number into hundreds, tens and ones.

Counting, Partitioning and Calculating

I can explain how the digits in a number change when I count in 10s or 100s.

Bev Evans, 2009

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I can round numbers to the nearest 10 or 100 and estimate a sum or difference.

Bev Evans, 2009

Counting, Partitioning and Calculating

I know the sum and difference of any pair of numbers to 20.
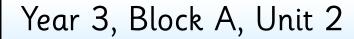
Bev Evans, 2009

Counting, Partitioning and Calculating

I can add and subtract multiples of 10 or 100 in my head.

Counting, Partitioning and Calculating

I know number pairs that sum to 100.

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I can add or subtract one-digit and two-digit numbers in my head.

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I can multiply by 10 or 100 and say what happens to the number I multiply.

Bev Evans, 2009

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

I know my times tables for 2s, 3s, 4s, 5s, 6s and 10s.

Year 3, Block A, Unit 2

Counting, Partitioning and Calculating

In a discussion I can share my views with others in the class and follow up their points.

Bev Evans, 2009