



I can name some major organs of the body: heart, lungs, kidneys, liver, stomach, intestines, bladder, circulatory system, brain, skin and others.



'I Can...' Science statements: Life Processes and Living Things





I can explain where these organs are located in the body: heart, lungs, liver, kidneys, stomach, intestines, bladder, brain and circulatory system.









I can point to and name the organs of plants: petals, stamen, and stigma.



'I Can...' Science statements: Life Processes and Living Things





I can use a key based on observable external features to identify and group living things systematically.









I can describe a food chain e.g.

Plants > Insects > Small bird > Bird of prey



'I Can...' Science statements: Life Processes and Living Things





I can tell my teacher what these words mean: predator, prey, feeding relationships.









I know that tobacco and alcohol are drugs.



'I Can...' Science statements: Life Processes and Living Things





I know that tobacco and alcohol can have harmful effects.









I can discuss the different types of teeth we have and their uses.



'I Can...' Science statements: Life Processes and Living Things





I know how to prevent tooth decay.



